

### UNIT 1

## Amazing Talents!

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	prodigy	talent	mathematician	complex	tactics
	memory	contest	composers	different	train

- He gets up early and goes to the gym to train every day.
- He is a child prodigy who could play the piano at the age of three.
- The pianist played the whole song from memory.
- She showed a great talent for acting when she was only five.
- The team tried various tactics to win the game.
- It's hard to find composers as talented as Mozart or Beethoven.
- Jake is good with numbers. He should be a mathematician!
- The problem is so complex that it's hard to find a good solution.

B. Choose and write the words to complete each sentence.

- My brother is great at playing tennis because he practices a lot.  
a. at                      b. from                      c. above
- Neil taught himself to read and write Chinese.  
a. on                      b. to                      c. with
- He was the youngest person to win a gold medal at the competition.  
a. by                      b. at                      c. around

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### UNIT 2

## Inchworm's Tale

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	cheered	skillful	search	squint	mysterious
	expand	disbelief	features	rescue	afraid

- When I came out of the dark room, the bright light made me squint.
- If you blow up the balloon, it will expand in size.
- The audience shouted and cheered for their favorite team to win.
- I shook my head in disbelief when I heard the news.
- Both lions and tigers are skillful hunters.
- Kathy is afraid of snakes and spiders.
- This computer has some features to make it easy to use.
- We heard a(n) mysterious sound outside the door.

B. Choose and write the words to complete each sentence.

- They searched for the lost dog all day.  
a. at                      b. for                      c. above
- Our guide led us to the top of the mountain.  
a. with                      b. by                      c. to
- You have to return the books to the library.  
a. to                      b. with                      c. around

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### Sentence Practice

Unscramble the sentences.

- show / at an early / Child prodigies / for something / age / a great talent / .  
Child prodigies show a great talent for something at an early age.
- because / were amazed / so rich and complex / his music / People / was / .  
People were amazed because his music was so rich and complex.
- began / when / he was / He / eight years old / to train / .  
He began to train when he was eight years old.
- that title / was / He / ever to / hold / the youngest player / .  
He was the youngest player ever to hold that title.
- the best / one of / mathematicians / Tao / in the world / is now / .  
Tao is now one of the best mathematicians in the world.

### Comprehension

Choose the correct answer.

Wolfgang Amadeus Mozart, Bobby Fischer, and Terence Tao were amazing child prodigies. Mozart showed a great talent for music when he was little. (A) Fischer had a very good memory and remembered all the chess tactics he read about. (B) Tao became one of the best mathematicians at a very young age. (C)

- Choose the best place for this sentence.  
These child prodigies work hard to be great.  
a. (A)                      b. (B)                      c. (C)
- What do we call people like Mozart, Fischer, and Tao?  
a. prodigies                      b. composers                      c. mathematicians

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### Sentence Practice

Unscramble the sentences.

- They / and fell / lay down on / flat rock / asleep / a large, / .  
They lay down on a large, flat rock and fell asleep.
- grow and expand / it / reached the clouds / until / The rock / started to / .  
The rock started to grow and expand until it reached the clouds.
- could not / afraid / The children / see / and felt / a way down / .  
The children could not see a way down and felt afraid.
- the sky / into / in the bright sunlight / He / and squinted / flew up / .  
He flew up into the sky and squinted in the bright sunlight.
- its special feature / the rock / each animal / to climb / to use / He asked / .  
He asked each animal to use its special feature to climb the rock.

### Comprehension

Choose the correct answer.

Inchworm showed them how skillful she was at climbing. (A) Hawk flew Inchworm to the top of the rock where the children were waiting. (B) He asked each animal to use its special feature to climb the tall rock. (C) Inch by inch, she led the children carefully down the rock to the ground.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      b. (B)                      c. (C)
- Who led the children down the rock safely?  
a. Hawk                      b. all the animals                      c. Inchworm

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# Workbook Answer Key

## WonderSkills Reading **Advanced 2**

### UNIT 3

## Jane's Discovery

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	trip	belongs to	suddenly	amazement	insist
	refuse	slammed	president	courageous	recall

- My parents insist that I take piano lessons, but I don't want to.
- He won the election with nine million votes and became the new president.
- I can't recall where I have seen him before.
- Don't walk too fast, or you might trip over these rocks.
- The money on the table belongs to my mother.
- The wind was so strong that it slammed the door shut.
- We stared at the beautiful waterfall in amazement.
- I cannot help you if you refuse my offer.

B. Choose and write the words to complete each sentence.

- Kelly felt nervous about speaking in front of so many people.  
a. around      b. among      c. about
- Those boots are not well-made and will not last long.  
a. long      b. short      c. small
- I need to get a new pair of gloves for my trip.  
a. in      b. of      c. over

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### Sentence Practice

Unscramble the sentences.

- and ran / Jane / woods / the door / slammed / to the / .  
Jane slammed the door and ran to the woods.
- she / that / They / were insisting / go to school / and learn to read / .  
They were insisting that she go to school and learn to read.
- she / over / tripped / Suddenly, / long legs / a pair of / .  
Suddenly, she tripped over a pair of long legs.
- great things / makes / to / me want / He / do / .  
He makes me want to do great things.
- recalled / She / the day she / him / tripped over / and smiled / .  
She recalled the day she tripped over him and smiled.

### Comprehension

Choose the correct answer.

Jane was unhappy because her parents wanted her to go to school. She told Abe that she did not want to learn to read. (A) Abe read to her about the courageous leader, George Washington. (B) He wanted to show her that reading could change her life. (C) Jane got better and began to enjoy reading.

- Choose the best place for this sentence.  
Jane agreed to learn from Abe.  
a. (A)      b. (B)      c. (C)
- According to Abe, what could change Jane's life?  
a. school      b. reading      c. courage

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### UNIT 4

## The Earth and Its Neighbors

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	orbit	planets	solar system	astronomy	satellite
	surface	launch	telescope	opportunity	collect

- Studying abroad gives you the opportunity to learn more about yourself.
- NASA plans to launch another satellite to study the sun.
- We heard the news that they would launch the rockets tomorrow.
- Do you know how many planets orbit the sun?
- Can you memorize the names of the planets in the solar system?
- Do you think there is life on other planets?
- Tim studied astronomy last year and knows a lot about stars.
- Sea otters often float on the surface of the water.

B. Choose and write the words to complete each sentence.

- A diver was sent into the deep sea to find the lost ship.  
a. into      b. above      c. through
- Please do not take photos of the animals during the show.  
a. in      b. about      c. of
- These days, we can learn many things from the Internet.  
a. for      b. from      c. behind

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### Sentence Practice

Unscramble the sentences.

- is / the sun / around it / and / the planets / The solar system / .  
The solar system is the sun and the planets around it.
- the rocky / see / He / of the moon / could / surface / .  
He could see the rocky surface of the moon.
- satellite / In 1957, / the first / into space / was / launched / .  
In 1957, the first satellite was launched into space.
- sent into / In 1990, / orbit the Earth / it was / to / space / .  
In 1990, it was sent into space to orbit the Earth.
- are always / finding / Scientists / to get / new ways / the answers / .  
Scientists are always finding new ways to get the answers.

### Comprehension

Choose the correct answer.

In 1961, the first man went into space and orbited the Earth. (A) Today, they still orbit the Earth and take photos of planets. Then people started going farther into space. (B) In 1969, some even walked on the moon. They took photos and collected moon rocks. (C) These trips gave scientists the opportunity to learn a lot more about space.

- Choose the sentence that does not belong in the paragraph.  
a. (A)      b. (B)      c. (C)
- What did the scientists NOT do in space?  
a. walk on the moon      b. collect air      c. take photos

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# Workbook Answer Key

## WonderSkills Reading **Advanced 2**

### UNIT 5

### IDEAS FROM NATURE

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	imitate	light weight	inspired	observed	signal
	cane	blind	echo	vibrate	device

- This book was **inspired** by her childhood experiences.
- My grandmother is almost **blind** and needs help to cross the street.
- I felt the floor **vibrate** as the train went by.
- He is always trying to **imitate** his older brother.
- Lisa invented a simple **device** for chopping onions.
- Airplanes today are made of aluminum, a strong but **lightweight** material.
- The teacher showed how the volcano was made while we **observed**.
- It was so quiet that I could hear the **echo** of my footsteps.

B. Choose and write the words to complete each sentence.

- This map is the same **as** the one I saw in your room.  
a. to                      **b. as**                      c. along
- The police were sent **out** to look for the lost boy.  
a. on                      b. at                      **c. out**
- Lucas sat **in** front of the fire to warm his hands.  
**a. in**                      b. over                      c. up

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### UNIT 6

### TO THE SOUTH POLE

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	resolves	harsh	sled dogs	extremely	challenging
	survive	gain	navigated	continent	explorer

- He trained his **sled dogs** to take part in a race.
- It was **challenging** to climb up the mountain, but we did it!
- Noah **resolved** to work hard and become a lawyer.
- The boy scouts carefully **navigated** their way through the forest.
- I cannot imagine how cold and **harsh** the winter in Alaska will be.
- Students can work during their holidays to **gain** experience.
- Mia gets **extremely** nervous about performing on stage.
- It is my dream to travel around the African **continent**.

B. Choose and write the words to complete each sentence.

- It started to rain heavily, but we **made** it to the shelter.  
a. let                      **b. made**                      c. have
- I visited France **for** the first time last month.  
**a. for**                      b. at                      c. of
- I have to study hard to get ready **to** take the test.  
a. up                      b. for                      **c. to**

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#### Sentence Practice

Unscramble the sentences.

- what / imitate / scientists / Many / in nature / they see / .  
**Many scientists imitate what they see in nature.**
- amazing invention / was / One / blind people/ a new cane / to help / .  
**One amazing invention was a new cane to help blind people.**
- who made / observed / The scientist / how bats / the new cane / fly / .  
**The scientist who made the new cane observed how bats fly.**
- and receives / sound waves / that sends / added / He / a device / .  
**He added a device that sends and receives sound waves.**
- handle / an echo / vibrates / When / the cane's / bounces back, / .  
**When an echo bounces back, the cane's handle vibrates.**

#### Comprehension

Choose the correct answer.

Scientists get some of their best ideas from nature. A scientist observed the way bats fly and was inspired to make a special cane for blind people. (A) The sound waves hit objects and bounce back to the cane, which vibrates. (B) This helps people know how far away or how big an object is. (C)

- Choose the best place for this sentence.  
This cane has a device which sends out sound waves.  
**a. (A)**                      b. (B)                      c. (C)
- What inspired a scientist to make a special cane for blind people?  
a. sound waves                      b. objects                      **c. bats**

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#### Sentence Practice

Unscramble the sentences.

- the harsh weather / and a / survived / to get there / He / difficult trip / .  
**He survived the harsh weather and a difficult trip to get there.**
- to navigate / On his trips / the world, / learned / around / he / .  
**On his trips around the world, he learned to navigate.**
- to the South Pole / the first person / resolved / to get / to be / He / .  
**He resolved to be the first person to get to the South Pole.**
- other / he / To gain / first explored / experience, / places / .  
**To gain experience, he first explored other places.**
- was challenging, / reached the / but / South Pole / The trip / they / .  
**The trip was challenging, but they reached the South Pole.**

#### Comprehension

Choose the correct answer.

In 1907, another explorer tried to reach the South Pole, but failed. (A) Amundsen studied what he did wrong. Then, he planned his own journey carefully. (B) He got his team ready to go. He picked strong, healthy sled dogs to pull the supplies. (C) He also chose a strong, smart team of men.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      **b. (B)**                      c. (C)
- What did Amundsen NOT do while planning for the journey?  
a. pick sled dogs                      **b. meet an explorer**                      c. choose his team

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# Workbook Answer Key

## WonderSkills Reading **Advanced 2**

### UNIT 7

## Helping Hands

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	creative	participant	situation	medical	impairments
	attach	available	impressed	expert	improved

- Your report will be clearer if you **attach** some pictures to it.
- I understand your **situation**, and I think I can help you.
- Her writing has **improved** since she started reading more.
- Only one **participant** in the contest will get a prize.
- Students with visual **impairments** have to bring their own devices.
- You should take your broken laptop to a computer **expert**.
- The people at the concert were **impressed** by his performance.
- Fresh fruit and vegetables are **available** at the market.

B. Choose and write the words to complete each sentence.

- He loves playing and monkeying **around** with his friends.
  - between
  - among
  - around**
- He couldn't stop her **from** finishing all the ice cream.
  - at
  - from**
  - with
- We found our way around Paris **with** the help of a good map.
  - with**
  - about
  - over

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### UNIT 8

## Nail Soup

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	enough	spare	enthusiastically	suggest	flavorful
	curious	stir	impossible	approach	variety

- Nothing is **impossible** if you work hard and do your best.
- The cat was so **curious** that it explored every part of the new house.
- The food he cooked is so **flavorful** that we don't need to add any sauce.
- The audience **clapped** their hands **enthusiastically** when the concert ended.
- You can get a(n) **variety** of gardening supplies from the store.
- If your fever is still high, I **suggest** that you see a doctor.
- She was startled to see a stranger **approach** her son.
- I'd love to have dinner with you, but I can't **spare** the time right now.

B. Choose and write the words to complete each sentence.

- Ian winked **at** me to let me know what he was thinking.
  - at**
  - by
  - about
- The photograph shows a **well-dressed** man in his thirties.
  - good-dressed
  - well-dressed**
  - so-dressed
- We knocked **on** the door, but no one answered.
  - on**
  - around
  - to

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### Sentence Practice

Unscramble the sentences.

- improve / had to / to help / Participants / find a way / the human body / .  
**Participants had to find a way to help improve the human body.**
- a pen / a way / The girls / to attach / looked for / to her hand / .  
**The girls looked for a way to attach a pen to her hand.**
- to create / inspired / for her / a device / them / Danielle's story / .  
**Danielle's story inspired them to create a device for her.**
- her hand well / It / and helped / her / fit / write / .  
**It fit her hand well and helped her write.**
- everyone / plan to / The girls / make it / who needs it / available to / .  
**The girls plan to make it available to everyone who needs it.**

### Comprehension

Choose the correct answer.

The Flying Monkeys is a team of girls who entered a contest. They wanted to create a device to help improve the human body. (A) Her story inspired the team. (B) They talked to people with physical impairments and medical experts. (C) They finally created a device that helped the girl write.

- Choose the best place for this sentence.  
The team heard about a young girl with no fingers on her right hand.  
**a. (A)**                      b. (B)                      c. (C)
- What could the girl do with the device the Flying Monkeys created?  
a. see                      b. read                      **c. write**

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### Sentence Practice

Unscramble the sentences.

- feel / made / at them / Looking / us / so hungry / .  
**Looking at them made us feel so hungry.**
- dropped / it / Papa / a nail / and stirred / into the water / .  
**Papa dropped a nail into the water and stirred it.**
- with / taste / would / even better / a carrot / It / .  
**It would taste even better with a carrot.**
- a variety / cabbages / including / He / of vegetables, / gave Papa / .  
**He gave Papa a variety of vegetables, including cabbages.**
- would be / you / flavorful / told / I / it / .  
**I told you it would be flavorful.**

### Comprehension

Choose the correct answer.

Papa winked at me. (A) He knew a way to get us a warm meal. "If you could spare a cup of boiling water, I'll cook my delicious nail soup," he said. (B) "Nail soup!" cried the man. "That's impossible!" (C) The man got some carrots. But he gave Papa a cup of boiling water.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      b. (B)                      **c. (C)**
- What did Papa ask the man to spare?  
**a. boiling water**                      b. nail soup                      c. carrots

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# Workbook Answer Key

## WonderSkills Reading **Advanced 2**

UNIT  
**9**

### The Impossible Pet Show

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word  
Box

yell confidence gigantic disaster achievement  
leap embarrassed apologize crowd uncomfortable

- A huge **crowd** gathered to see the famous actress.
- Dinosaurs are **gigantic** animals that lived many years ago.
- My glasses are too **uncomfortable**, and I want to get a new pair.
- Kevin was so **embarrassed** when the chair broke after he sat in it.
- You have to write him a letter to **apologize** for what you did.
- I felt I was improving, and my **confidence** started to grow.
- His parents read about his **achievement** in the news and were very proud.
- The cake was a(n) **disaster** because I left it in the hot oven for too long.

B. Choose and write the words to complete each sentence.

- He wants to show **off** his new car to his friends.  
a. off                      b. on                      c. over
- The cat jumped on the table and knocked **over** the lamp.  
a. under                      b. across                      c. over
- The festival did not go **well** because of the heavy rain.  
a. before                      b. well                      c. with

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UNIT  
**10**

### GRAY WOLF! RED FOX!

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word  
Box

pack features environment shelter bushy  
alert habitat communicate related adapt

- The bamboo forests in China are the panda's natural **habitat**.
- Every creature has to **adapt** in order to survive.
- The fire alarm is ringing to **alert** people to danger.
- We used video calls to **communicate** with Grandma when we were in Spain.
- A(n) **pack** of wild wolves is running after the deer.
- Burning wood in the forest is bad for the **environment**. We need to stop it.
- Kelly and I look alike because we are **related**.
- Look at those cute squirrels with their **bushy** tails!

B. Choose and write the words to complete each sentence.

- Leo and Ryan look so **alike** that I always mix them up.  
a. into                      b. upon                      c. alike
- My sister and I have a lot **in** common.  
a. in                      b. on                      c. about
- Mom always told me to keep away **from** strangers.  
a. with                      b. from                      c. for

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#### Sentence Practice

Unscramble the sentences.

- that / When / I saw / I arrived, / was with her / Carla's gigantic dog / .  
**When I arrived, I saw that Carla's gigantic dog was with her.**
- I was / I was / Perro / embarrassed / afraid of / to say that / .  
**I was embarrassed to say that I was afraid of Perro.**
- was / It was / a parrot / on a wire / whose talent / walking back and forth / .  
**It was a parrot whose talent was walking back and forth on a wire.**
- He / over a / leaped / and knocked / at the rabbits / hamster's cage / .  
**He leaped at the rabbits and knocked over a hamster's cage.**
- in front of people / more confidence / I speak / when / have / Now I / .  
**Now I have more confidence when I speak in front of people.**

#### Comprehension

Choose the correct answer.

(A) Carla asked Daniel to be the announcer at a pet show, but Daniel was uncomfortable around crowds and animals. (B) At the show, Carla's dog Perro jumped at some pets. (C) Daniel yelled in a strong voice to settle the animals down, and it worked! Daniel was no longer afraid of animals and speaking in front of people.

- Choose the best place for this sentence.  
Carla followed Daniel home and kept asking, so he agreed.  
a. (A)                      b. (B)                      c. (C)
- How did Daniel feel after the pet show?  
a. confident                      b. embarrassed                      c. uncomfortable

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#### Sentence Practice

Unscramble the sentences.

- of the / members / They are / and are / all related / wild dog family / .  
**They are all related and are members of the wild dog family.**
- is / as / size / The gray wolf / a large dog / the same / .  
**The gray wolf is the same size as a large dog.**
- to / changed / its / environment / The red fox / has adapted / .  
**The red fox has adapted to its changed environment.**
- alone / Wolves / hunt for / prefer / to / small animals / .  
**Wolves prefer to hunt for small animals alone.**
- others / their tails / wave / to alert / while red foxes / Gray wolves howl / .  
**Gray wolves howl to alert others while red foxes wave their tails.**

#### Comprehension

Choose the correct answer.

Both foxes and wolves have bushy tails and thick fur to keep warm. (A) The wolf's tail can be up to 70 cm long. The fox's tail is shorter, with a white tip. (B) The color of their fur is different, too. (C) Wolves keep away from people. Red foxes have red fur while the gray wolf's fur is gray and brown.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      b. (B)                      c. (C)
- What do foxes and wolves have in common?  
a. tail color                      b. bushy tails                      c. thin fur

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### UNIT 11

## Firsts in Flight

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	motion	upward	popular	glider	experiments
	repair	control	engine	instead	passenger

1. Fasten your seatbelt before you start the **engine**.
2. He always **experiments** with new ways to improve his art.
3. Do not open the doors while the car is still in **motion**.
4. I was too scared to fly in a(n) **glider**, but my sister enjoyed it.
5. The little boy could not **control** the big dog, and it ran away.
6. I don't have any coffee. Would you like some tea **instead**?
7. Her songs are so **popular** that they are always on the radio.
8. Every **passenger** has to buy a ticket before getting on a train.

B. Choose and write the words to complete each sentence.

1. It is hard to decide **on** what to buy for her birthday.  
 a. on                      b. at                      c. from
2. My computer is so old that it doesn't work **well** anymore.  
 a. few                      b. good                       c. well
3. I will never give **up** until I complete this project.  
 a. up                      b. for                      c. down

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### UNIT 12

## Thinking Differently

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	argue	disagreed	company	entrepreneur	expensive
	success	transport	software	personal	animated

1. You don't need to wear **expensive** clothes to look good.
2. My father has worked at this **company** for twenty-two years.
3. It is not easy to be a(n) **entrepreneur** and start a company on one's own.
4. Fred can't get along with his neighbors, and they **argue** all the time.
5. He strongly **disagreed** with what she said, and that disappointed her.
6. The *Lion King* is one of the best **animated** movies of all time.
7. You need a van to help you **transport** such a big box.
8. This book is based on the writer's **personal** experience.

B. Choose and write the words to complete each sentence.

1. These days, people like to have things that are easy **to** use.  
 a. by                       b. to                      c. with
2. It is important to have friends to help you when you are **in** trouble.  
 a. in                      b. on                      c. from
3. We used to spend a lot of time together back **then**.  
 a. up                       b. then                      c. since

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### Sentence Practice

Unscramble the sentences.

1. The world / their / them / flying machines / knows / best for / .  
**The world knows them best for their flying machines.**
2. worked hard / with a / They / in 1902 / new glider / and experimented / .  
**They worked hard and experimented with a new glider in 1902.**
3. planes / followed them / Other people / to make / and tried / their own / .  
**Other people followed them and tried to make their own planes.**
4. study of / popular / started to / The / become / flight / .  
**The study of flight started to become popular.**
5. carry / Bigger / that could / airplanes / were built / more passengers / .  
**Bigger airplanes that could carry more people were built.**

### Comprehension

Choose the correct answer.

The Wright brothers are known for their flying machines. (A) The first flight was not successful, but they did not give up. (B) They kept experimenting. (C) In 1903, they built the *Wright Flyer* with an engine. They tested it, and it worked! People had done the impossible and learned to fly.

1. Choose the best place for this sentence.  
 They flew their first machine in 1899.  
 a. (A)                      b. (B)                      c. (C)
2. When did the Wright brothers successfully build and fly the *Wright Flyer*?  
 a. in 1899                       b. in 1903                      c. in 1910

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### Sentence Practice

Unscramble the sentences.

1. a / was / famous / Steve Jobs / and entrepreneur / inventor / .  
**Steve Jobs was a famous inventor and entrepreneur.**
2. easy / made / Apple / to use / that were / personal computers / .  
**Apple made personal computers that were easy to use.**
3. some / with / People at / disagreed / the company / of his ideas / .  
**People at the company disagreed with some of his ideas.**
4. new and / It / would like / creative products / that people / needed / .  
**It needed new and creative products that people would like.**
5. small / to transport / were / The iPod / and easy / and the iPhone / .  
**The iPod and the iPhone were small and easy to transport.**

### Comprehension

Choose the correct answer.

Jobs stayed busy though. (A) First, he started a new computer and software company called NeXT. Then he bought Pixar. (B) This company used computers to make animated movies like *Toy Story* and *Finding Nemo*. (C) Meanwhile, Apple was in trouble. They were a big success.

1. Choose the sentence that does not belong in the paragraph.  
 a. (A)                      b. (B)                       c. (C)
2. Which company used computers to make animated movies?  
 a. NeXT                       b. Pixar                      c. Apple

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