

Workbook Answer Key

WonderSkills Reading Advanced 3

UNIT 1

OUR PLACE

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	loaded	drip	transform	littered	wheelbarrow
	lot	strew	broken	dump	lawnmower

- I helped Dad put the rocks and bricks into a **wheelbarrow**.
- We need a **lawnmower** to cut the grass in our backyard.
- The street was **littered** with old bottles and paper after the parade.
- We **loaded** our bags into the car and drove off.
- My parents bought the empty **lot** across the street.
- We saw the magician **transform** a ball into a bird on the TV show.
- Every spring, Mom and I **strew** seeds in the garden.
- His room smells like a **dump** because it hasn't been cleaned!

B. Choose and write the words to complete each sentence.

- You have to put **together** a plan for this project as soon as possible.
a. about b. around c. **together**
- Water is still dripping **from** the tap. Please turn it off.
a. over b. **from** c. between
- We have to clean **up** the kitchen after dinner.
a. **up** b. from c. through

2

Sentence Practice

Unscramble the sentences.

- was / The lot / with trash / old tires / and / littered / .
The lot was littered with trash and old tires.
- the lot / all over / the trash / picked up / The children / that was strewn / .
The children picked up the trash that was strewn all over the lot.
- drove / to a place / recycles tires / that / the truck / Zach's mom / .
Zach's mom drove the truck to a place that recycles tires.
- lent / to cut / them / the grass / a lawnmower / Natalie's uncle / .
Natalie's uncle lent them a lawnmower to cut the grass.
- everyone came / morning / back to / working / On Sunday / keep / .
On Sunday morning, everyone came back to keep working.

Comprehension

Choose the correct answer.

Abel, Natalie, and Zach saw a dirty lot in their town and wanted to clean it up. (A) They asked other children for help. (B) On Saturday morning, the children picked up trash, pulled weeds, and sent the tires for recycling. (C) Finally, the lot had been transformed into a nice place for everyone.

- Choose the best place for this sentence.
The next morning, they continued working.
a. (A) b. (B) c. **(C)**
- What had been transformed into a nice place for everyone?
a. **a lot** b. a truck c. a wheelbarrow

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UNIT 2

When Corn Was Cash

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	bartered	trade	payment	colony	equal
	common	value	figure out	beads	worth

- The thief stole five million dollars' **worth** of jewelry.
- You can make your **payment** in cash or by credit card.
- Algeria, a country in North Africa, used to be a French **colony**.
- It is very **common** to buy things online these days.
- Long ago, farmers **bartered** their crops for supplies.
- She wore earrings made with green **beads** that matched her dress.
- Can you **figure out** how long it takes to get there by train?
- I **value** him as a friend and listen to his advice.

B. Choose and write the words to complete each sentence.

- He swims three times a week **as** a form of exercise.
a. with b. from c. **as**
- When someone helps you, it's nice to give them something **in** return.
a. of b. **in** c. up
- Without money, we cannot tell if the value of something is equal **to** something else.
a. **to** b. from c. between

4

Sentence Practice

Unscramble the sentences.

- a way / what you need / Bartering is / to get / using money / without / .
Bartering is a way to get what you need without using money.
- to / hard / worth / It was / figure out / each item's / .
It was hard to figure out each item's worth.
- had to / to a goat / were equal / People / decide / how many apples / .
People had to decide how many apples were equal to a goat.
- from clamshells / beads / made / valued / small / Some groups / .
Some groups valued small beads made from clamshells.
- be fun / something new / It can / for / old things / to trade / .
It can be fun to trade old things for something new.

Comprehension

Choose the correct answer.

In the 1600s, people from Europe came to America. (A) They did not have much money, but they had animals, cloth, and fur. (B) They bartered these with the Native Americans for food. Later, people in the American colonies used corn and rice to make payments. (C) They used money to buy what they wanted. Corn was cash!

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. **(C)**
- Which was NOT a form of money for Europeans?
a. fur b. food c. **corn and rice**

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Workbook Answer Key

WonderSkills Reading Advanced 3

UNIT
3

The New HOOP

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	frowned	waste	aimed	separated	bounce
	leftover	scored	cracked	recyclable	reduce

- Someone threw a ball, and the window got **cracked**.
- Mr. Smith **separated** the two boys who were fighting.
- He **aimed** the stone at the tree but missed.
- Did you throw away the **leftover** food from dinner?
- Plastic bags are not always **recyclable**.
- We can **reduce** waste by reusing shopping bags.
- She **frowned** as she read the letter and looked worried.
- The crowd cheered loudly when he **scored** a goal.

B. Choose and write the words to complete each sentence.

- You should slice **off** the skin before eating the fruit.
a. on b. at c. **off**
- Do you know the lady who was waving **at** us?
a. in b. up c. **at**
- I saw her new book in the shop window as I walked **past**.
a. below b. **past** c. with

6

Sentence Practice

Unscramble the sentences.

- looked up / and threw / Marco / at the / the ball / basketball hoop / .
Marco looked up at the basketball hoop and threw the ball.
- many people / the hoop / There aren't / like we do / who / care about / .
There aren't many people who care about the hoop like we do.
- care about / I don't / people / think / we do / the hoop like / .
I don't think people care about the hoop like we do.
- made / with / Victor / a post / some leftover wood / and a backboard / .
Victor made a post and a backboard with some leftover wood.
- better / It looks / thought / than / I / a lot / .
It looks a lot better than I thought.

Comprehension

Choose the correct answer.

Kim and Marco wanted to play at the park, but the hoop was broken. (A) On their way home, they passed by the recycling center. (B) Victor helped him make a post and a backboard. (C) They cut off the bottom of the basket to make the hoop. They tested the recycled hoop, and it worked!

- Choose the best place for this sentence.
Marco got a laundry basket from the center to reuse it as a hoop.
a. (A) b. **(B)** c. (C)
- Who helped Marco make a post and a backboard?
a. Kim b. **(B) Victor** c. no one

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UNIT
4

Rescue Dogs Save the Day

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	safety	rescue	obedient	responded	careless
	depend	sniffed	focus	disaster	scent

- I can't **focus** on my work because of the noise downstairs.
- When I work, I don't have to **depend** on my parents for money.
- The police quickly **responded** to her call for help.
- The dog has been trained to be **obedient** and to listen to its owner.
- For your own **safety**, please wear a helmet.
- He is very **careless** and often loses his things.
- The police dogs followed the man's **scent** and found him.
- She brought the flower to her nose and **sniffed** it.

B. Choose and write the words to complete each sentence.

- The course takes **up** to two years to complete.
a. **up** b. on c. at
- If we stop feeding these animals, they may be **in** danger.
a. up b. of c. **in**
- He didn't pay attention **to** what the teacher said.
a. by b. **to** c. in

8

Sentence Practice

Unscramble the sentences.

- trouble / to reach / respond quickly / in / people / They / .
They respond quickly to reach people in trouble.
- have to / to the people / pay attention / They / with them / who work / .
They have to pay attention to the people who work with them.
- won't make / focus / so that they / The dogs / careless mistakes / learn to / .
The dogs learn to focus so that they won't make careless mistakes.
- depend on / their work / They share / and know / they can / each other / .
They share their work and know they can depend on each other.
- a scent / and the ground / the air / following / sniffs / A rescue dog / .
A rescue dog sniffs the air and the ground following a scent.

Comprehension

Choose the correct answer.

Rescue dogs work with police and firefighters. (A) The training can take up to two years. They use their good ears and their strong sense of smell to help. (B) Rescue dogs can find people who are lost. (C) They can help families who are in danger after a disaster.

- Choose the sentence that does not belong in the paragraph.
a. **(A)** b. (B) c. (C)
- What can rescue dogs NOT do?
a. find lost people b. **(B) train other dogs** c. help people in disasters

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Workbook Answer Key

WonderSkills Reading Advanced 3

UNIT
5

A BIG HEART

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	guide	summit	connect	ecology	mountaineer
	honor	remote	humble	supply	construct

- The town decided to set up a statue to **honor** its president.
- I volunteered to transport medical supplies to **remote** areas.
- He is very **humble** about all his achievements.
- We asked a tour **guide** to bring us around the village.
- He is writing a book about the **ecology** of animals in Alaska.
- It took our team five hours to reach the mountain's **summit**.
- He is the first **mountaineer** to climb this mountain.
- The community decided to **construct** a new playground.

B. Choose and write the words to complete each sentence.

- I want you to live in comfort for the rest **of** your life.
a. by **b.** of c. with
- I'm grateful **to** my parents for their support.
a. at **b.** to c. by
- He might give you advice **about** your computer.
a. about b. between c. with

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UNIT
6

We Have Power!

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	outdoors	alternative	power	pollutes	renewable
	fossil fuels	runs out	source	reduce	replace

- Oranges are a good **source** of vitamin C.
- The use of **fossil fuels** is harmful to the environment.
- Solar power is a(n) **renewable** energy source.
- He needs to save money to **replace** the vase he broke.
- It is warm today, so let's eat **outdoors** and have a picnic.
- The dirty air that cars produce **pollutes** our environment.
- We need to do something before time **runs out**.
- Taking a bus is a(n) **alternative** way for you to get to school.

B. Choose and write the words to complete each sentence.

- Recycling is about changing trash **to** something we can use again.
a. up b. off **c.** to
- Vegetarians don't eat food that comes **from** animals.
a. about b. with **c.** from
- Mom always tries to **keep** the house clean.
a. come **b.** keep c. still

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Sentence Practice

Unscramble the sentences.

- beekeeper from / was / a mountaineer / also / New Zealand / This / .
This beekeeper from New Zealand was also a mountaineer.
- he / of / reached / In 1953, / the summit / Mount Everest / .
In 1953, he reached the summit of Mount Everest.
- in / build / helped / Hillary / a school / this remote area / .
Hillary helped build a school in this remote area.
- with / supplies / these / constructed / The people / the school / .
The people constructed the school with these supplies.
- Local scientists / the ecology / of / knew / the / place well / .
Local scientists knew the ecology of the place well.

Comprehension

Choose the correct answer.

In 1953, Sir Edmund Hillary climbed to the summit of Mount Everest with the Sherpas' guidance. (A) Hillary was grateful and wanted to help them in return. (B) Hillary constructed schools, hospitals, and airports to improve the lives of the Sherpas. (C) The Sherpas honored him as a member of the community.

- Choose the best place for this sentence.
He also built a national park and created jobs for the Sherpas.
a. (A) b. (B) **c. (C)**
- How did Sir Edmund Hillary help the Sherpas in return?
a. constructed schools b. took them to the summit c. honored them

11

Sentence Practice

Unscramble the sentences.

- the two / are / main / we use / Coal and oil / fossil fuels / .
Coal and oil are the two main fossil fuels we use.
- they / fossil fuels / can't be / When / easily replaced / are gone, / .
When fossil fuels are gone, they can't be easily replaced.
- that keep / to find / energy sources / alternative / the air clean / We need / .
We need to find alternative energy sources that keep the air clean.
- is one / doesn't / energy source / A renewable / run out / that / .
A renewable energy source is one that doesn't run out.
- fossil fuels / This / of / reduce / the use / can help / .
This can help reduce the use of fossil fuels.

Comprehension

Choose the correct answer.

Solar energy works by using solar panels. (A) These panels are put outdoors to catch the sun's light. They change the light to power that people can use at home as electricity. (B) It can also be used to power a whole city! Scientists can now store solar energy. (C) Wind and water are two examples. This means we can use it at any time, even at night when there is no sun.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) **c. (C)**
- What do people use to catch the sun's light?
a. solar panels b. electricity c. wind and water

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Workbook Answer Key

WonderSkills Reading Advanced 3

UNIT
7

A Simple Life

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	porch	fancy	anticipated	calm	knowledge
	sail	steered	fortunate	afford	complicated

- My grandmother loves to share her **knowledge** of cooking with us.
- Jessica is very **fortunate** to get such a good job opportunity.
- The book was too **complicated** for me to understand.
- I cannot **afford** to buy such an expensive bag.
- Dad carefully **steered** the new car into the parking space.
- Molly wore a **fancy** red dress at her birthday party.
- The cost of building a playground is higher than we **anticipated**.
- The boat moved when the **sail** caught the wind.

B. Choose and write the words to complete each sentence.

- We should share the information **with** the class.
a. off **b.** with c. out
- They may be brothers, but they are very different **from** each other.
a. by b. for **c.** from
- Grace likes to spend time **with** her friends at the mall.
a. at b. in **c.** with

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UNIT
8

ATHENA AND ARACHNE

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	impressive	boasts	competition	weave	furiously
	goddess	punish	challenged	unkind	unwise

- It is **unwise** of you to go outside in the rain without an umbrella.
- Jill always **boasts** about how well she can sing.
- Henry **challenged** me to a game of tennis after school.
- The movie was so **impressive** that I watched it three times.
- The teacher didn't **punish** the children for being late.
- Nike is the name of the Greek **goddess** of victory.
- Only a few of the women in the village still **weave** cloth.
- They worked **furiously** all weekend to complete their project.

B. Choose and write the words to complete each sentence.

- I am sure the player can beat his rival **in** this game.
a. of **b.** in c. about
- They will compete **with** a team that has more experience than they do.
a. with b. into c. toward
- The story is about a man who was born **with** amazing power.
a. with b. from c. about

16

Sentence Practice

Unscramble the sentences.

- the / She / fancy / missed / at summer camp / swimming pool / .
She missed the fancy swimming pool at summer camp.
- they / She / to camp / found out / to send her / couldn't afford / .
She found out they couldn't afford to send her to camp.
- as / Sheila / the boat / listened / how to steer / he talked about / .
Sheila listened as he talked about how to steer the boat.
- with her grandfather / spending time / fortunate / Sheila / to be / felt / .
Sheila felt fortunate to be spending time with her grandfather.
- she / She / at the lake / could have / never imagined / so much fun / .
She never imagined she could have so much fun at the lake.

Comprehension

Choose the correct answer.

Sheila wanted to spend the summer at camp, but her parents couldn't afford it. (A) At first, Sheila missed the water slides and diving boards at the pool. (B) But when her grandfather taught her how to sail, she realized that she was enjoying the peace and quiet. (C) Now she sees that a simple life can be good.

- Choose the best place for this sentence.
Instead, she was sent to her grandparents at the lake.
a. (A) b. (B) c. (C)
- What did Sheila's grandfather teach her?
a. how to swim **b.** how to sail c. how to fish

15

Sentence Practice

Unscramble the sentences.

- you / Did the / teach / to / weave / goddess Athena / ?
Did the goddess Athena teach you to weave?
- in / her / sure / I'm / I could beat / a weaving competition / .
I'm sure I could beat her in a weaving competition.
- Athena / a competition / you challenged / Is it / to / true that / ?
Is it true that you challenged Athena to a competition?
- being / Her cloth / pictures of / showed / unkind / the gods / .
Her cloth showed pictures of the gods being unkind.
- too much / is impressive, / but / Your skill / pride / you have / .
Your skill is impressive, but you have too much pride.

Comprehension

Choose the correct answer.

ATHENA: You will spend the rest of your life weaving and living in your own web.
NARRATOR: (A) Arachne was unkind, and she was too boastful. So Athena turned her into a spider. (B) That is why spiders are called arachnids. (C) They begin to weave furiously. Arachne learned an important lesson. Too much pride can lead to trouble.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) **c.** (C)
- What made Athena punish Arachne?
a. her pride b. her cloth c. her lesson

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Workbook Answer Key

WonderSkills Reading Advanced 3

UNIT
9

The Big Blizzard

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	shovel	familiar	forecast	proud	astonished
	finally	blizzard	predict	relief	equipment

- I was **astonished** to see that the town has changed so much.
- It is dangerous to keep climbing in a **blizzard**.
- It was such a **relief** to hear that nobody was seriously hurt.
- It took us an hour to **shovel** all the snow away.
- Make sure to check the weather **forecast** before you go out.
- The oven is a very useful piece of **equipment** in our kitchen.
- The voice sounded **familiar**, but I didn't know who it was.
- It's not easy to **predict** what will happen in the future.

B. Choose and write the words to complete each sentence.

- Can you **give** me a hand with those books?
a. bring **b. give** c. take
- The cat ran **over** to the sidewalk when it saw a car coming.
a. for b. from **c. over**
- How about we **take** turns paying for lunch?
a. give b. have **c. take**

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UNIT
10

ROCKETING INTO SPACE

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	pressure	researched	uneven	mission	determined
	spacecraft	lunar module	smooth	license	astronaut

- She is **determined** to win the school's talent competition.
- It is Lucy's dream to travel in a(n) **spacecraft** one day.
- It took him a year before he could get his driver's **license**.
- Students are under a lot of **pressure** to do well on tests.
- The show is about a(n) **astronaut** who landed on a planet and met aliens.
- His first **mission** is to find the person who stole the car.
- She **researched** the effects of unhealthy food on children.
- The **lunar module** slowly approached the moon's surface.

B. Choose and write the words to complete each sentence.

- I believe that our hard work and efforts will pay **off** in the end.
a. up **b. off** c. out
- Mr. Hill doesn't arrange the school trip any more. Mr. Kane is **in** charge now.
a. in b. on c. by
- I wanted to take a photo of the bird, but it flew **off** so quickly.
a. over b. to **c. off**

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Sentence Practice

Unscramble the sentences.

- that / will stop soon / The / predicts / weather forecast / the snow / .
The weather forecast predicts that the snow will stop soon.
- outside / was / some equipment / Their neighbor / with / standing / .
Their neighbor was standing outside with some equipment.
- turns / took / shoveling / They / snow / the piles of / .
They took turns shoveling the piles of snow.
- As / they / voice / a familiar / to go home, / they heard / crossed the street / .
As they crossed the street to go home, they heard a familiar voice.
- to be / and a comfort / a relief / home finally / such / It's / .
It's such a relief and a comfort to be home finally.

Comprehension

Choose the correct answer.

The Hernandez family listened to the weather forecast about the blizzard on the radio. The children were worried about their father. (A) When they went outside, they saw a huge wall of snow. (B) Mrs. Sanchez was grateful and gave them food. (C) When Papá found out they helped their neighbors, he told them that he was very proud of them.

- Choose the best place for this sentence.
They helped their neighbors shovel snow.
a. (A) **b. (B)** c. (C)
- What did the children do to help their neighbors?
a. listened to the radio **b. shoveled snow** c. gave food

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Sentence Practice

Unscramble the sentences.

- when / to fly / He was / to learn / determined / he grew up / .
He was determined to learn to fly when he grew up.
- he could / could fly / a plane before / a car / He / drive / !
He could fly a plane before he could drive a car!
- very uneven / huge / The surface / rocks everywhere / with / was / .
The surface was very uneven with huge rocks everywhere.
- brought / down safely onto / He / surface / the lunar module / the moon's / .
He brought the lunar module down safely onto the moon's surface.
- to / He / walk / was / on the moon / the first person / !
He was the first person to walk on the moon!

Comprehension

Choose the correct answer.

After college, Armstrong joined NASA in 1962. (A) His first space mission was on Gemini 8. The task for Armstrong and his partner, David Scott, was to join two spacecraft in space. (B) He worked at a store and did odd jobs, such as cleaning planes. They completed the job successfully. His next space trip was on July 16, 1969. This was on the spacecraft Apollo 11. (C) The mission was to land on the moon.

- Choose the sentence that does not belong in the paragraph.
a. (A) **b. (B)** c. (C)
- What was NOT Armstrong's mission at NASA?
a. join two spacecraft b. land on the moon **c. clean planes**

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Workbook Answer Key

WonderSkills Reading Advanced 3

UNIT
11

Butterflies Big and Small

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	notice	decrease	visible	increased	destruction
	species	endangered	migrate	example	blend into

- Everyone is worried because food prices have **increased** a lot these days.
- Chameleons can **blend into** their environment by changing colors.
- There are more than thirty **species** of birds living on the island.
- Some whales **migrate** from the south to the north for the winter.
- The tornado caused the **destruction** of many homes in the town.
- I didn't **notice** him entering the classroom.
- The comet is clearly **visible** to the naked eye.
- The government wants to **decrease** the number of cars.

B. Choose and write the words to complete each sentence.

- Bats, **on** the other hand, are not birds.
a. on b. in c. for
- Both boys **and** girls will be able to relate to this story.
a. or b. and c. but
- The price of the laptop differed **from** one shop to another.
a. about b. than c. from

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Sentence Practice

Unscramble the sentences.

- in / There are / 725 species / more than / North America / of butterflies / .
There are more than 725 species of butterflies in North America.
- help / Their / them / colors / the background / blend into / .
Their colors help them blend into the background.
- it / and not even / You could be / Pygmy Blue / right next to a / notice / .
You could be right next to a Pygmy Blue and not even notice it.
- it / makes / harder / to find food / of their habitat / The destruction / .
The destruction of their habitat makes it harder to find food.
- numbers / can / This / cause / to decrease / their / .
This can cause their numbers to decrease.

Comprehension

Choose the correct answer.

Monarchs and Western Pygmy Blues are two different butterfly species found in North America. (A) They both migrate during cold weather and drink nectar from flowers. (B) But Monarchs can only drink nectar from milkweed, whereas Pygmy Blues can drink many kinds of nectar. (C) Monarchs also travel far when they migrate, but Pygmy Blues take shorter trips.

- Choose the best place for this sentence.
They are alike and different in several ways.
a. (A) b. (B) c. (C)
- What do Monarchs and Western Pygmy Blues NOT have in common?
a. when they migrate b. how far they travel c. what they drink

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UNIT
12

The Camping Trip

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	poisonous	snore	sneaky	slimy	surrounded
	harmless	silly	burst	fright	drifting

- Max gave me such a **fright** when he crept up behind me.
- Ruby tripped and fell into the wet, **slimy** mud.
- Alice looked up and saw white clouds **drifting** across the sky.
- Lucca, a city in Italy, is **surrounded** by walls built in the 1500s.
- A bite from this spider is **poisonous** and can make you sick.
- There's no need to be afraid of my cat. She's **harmless**!
- The **sneaky** monkey stole my bag and ran away!
- My friends **burst** into my room and yelled, "Surprise!"

B. Choose and write the words to complete each sentence.

- Jesse continued **to** practice kicking the ball in the rain.
a. for b. to c. in
- Everyone laughed **at** him when he made a funny sound.
a. at b. on c. out
- As soon as the thief saw the police, he ran out **of** the store.
a. by b. of c. off

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Sentence Practice

Unscramble the sentences.

- about / bumpy skin / He / slimy toads / thought / with wet, / .
He thought about slimy toads with wet, bumpy skin.
- felt / he / creep slowly / Suddenly, / something / across his feet / .
Suddenly, he felt something creep slowly across his feet.
- his sleeping / out of the tent / bag in fright / threw off / He / and ran / .
He threw off his sleeping bag in fright and ran out of the tent.
- his tent / His father / a flashlight / burst out / with / from / .
His father burst out from his tent with a flashlight.
- lizard / himself and the / had to / He / small, harmless / laugh at / .
He had to laugh at himself and the small, harmless lizard.

Comprehension

Choose the correct answer.

Ramon sighed as he lay in his sleeping bag. Soft snores drifted over from the other side of the tent. (A) His older brother, Hugo, was already asleep. His father was also sleeping in a tent nearby. But Ramon wasn't tired. He was thinking about the creatures that lived in the dark woods that surrounded the tents. (B) He imagined big, scary bears with sharp claws. (C) Ramon continued to twist and shout.

- Choose the sentence that does not belong in the paragraph.
a. (A) b. (B) c. (C)
- What was the reason that Ramon couldn't sleep?
a. Hugo's snores b. his imagination c. his sleeping bag

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