

Answer Key

Unit 1 Our Place

Build Background p.6

| | | |
|----|---|---|
| 1. | Q | What are these girls doing? |
| | A | They are playing basketball. |
| 2. | Q | What are the girls trying to achieve? |
| | A | They are trying to win the game. |
| 3. | Q | What is one goal that you want to achieve this year? |
| | A | My goal is to win a prize at the speech contest. |

Vocabulary p.7

B.

| | | | |
|-----------------------|---------------------|---------------------|-----------------|
| 1. litter | 2. lawnmower | 3. transform | 4. strew |
| 5. wheelbarrow | 6. load | 7. dump | 8. lot |

C.

| | | |
|----------------|--------------|--------------------|
| 1. from | 2. up | 3. together |
|----------------|--------------|--------------------|

Make Connections

Talk about what Abel, Natalie, and Zach wanted to do. How did the three friends reach their goal?

ESSENTIAL QUESTION

The lot was **littered** with trash and old tires. Weeds grew everywhere, and dirty water dripped from a broken fountain.

"It's ugly now, but it could be beautiful," said Natalie.

Zach looked at his friends. "Let's clean it up," he said. "People should be able to come here and enjoy this place."

The friends put together a plan and asked other children to help. They knew the extra help would make a big difference.

Comprehension Check p.10

A.

| | | | |
|-------------|-------------|-------------|-------------|
| 1. a | 2. b | 3. c | 4. a |
|-------------|-------------|-------------|-------------|

B.

| | | | |
|----------------|-----------------|----------------|----------------|
| 1. True | 2. False | 3. True | 4. True |
|----------------|-----------------|----------------|----------------|

C.

| | |
|----|---|
| 1. | It looked like a dump. |
| 2. | They put the tires into a wheelbarrow and pushed it to a truck, and they loaded the tires into the back. Zach's mom drove the truck to a place that recycles tires. |

Comprehension Strategy p.11

Step 1

| | |
|----|-----------|
| 1. | When did |
| 2. | Where did |
| 3. | What did |

Step 2

| | |
|---------------|---|
| Answer A | 3 |
| Answer B | 1 |
| Answer C | 2 |
| Your Question | Why did everyone come back on Sunday morning? |
| Your Answer | They came back to keep working. |

Comprehension Skill p.12

| | |
|----------------|--|
| Sunday morning | All the children came back to keep working . They gathered the bags of trash and placed them in the truck . |
| Late afternoon | It was finally time to rest . |
| Now | People can meet and play in the lot. |

Summary p.13

clean it up, other children, pulled weeds, for recycling, into the truck, transformed into

Vocabulary Review p.13

| | | | |
|--------------|-------------|---------|----------------|
| 1. dump | 2. littered | 3. load | 4. transform |
| 5. lawnmower | 6. strewn | 7. lot | 8. wheelbarrow |

Answer Key

Unit 2 When Corn Was Cash

Build Background p.14

| | | |
|----|---|--|
| 1. | Q | What kind of market is this? |
| | A | It is a flea market. |
| 2. | Q | Have you ever exchanged things with a friend? What were they? |
| | A | I exchanged old toy cars for some books. |
| 3. | Q | How did people get things before there was money? |
| | A | They exchanged food or materials to get what they wanted. |

Vocabulary p.15

B.

| | | | |
|------------------|------------------|----------------------|-------------------|
| 1. common | 2. barter | 3. figure out | 4. value |
| 5. colony | 6. worth | 7. bead | 8. payment |

C.

| | | |
|--------------|--------------|--------------|
| 1. in | 2. to | 3. as |
|--------------|--------------|--------------|

Make Connections

How do people get what they need by bartering?

ESSENTIAL QUESTION

Think about a time you traded with a friend. You gave one of your things to your friend. Your friend gave you something of theirs in return. This is called **bartering**. It is a good way to get what you need without using money.

Comprehension Check p.18

A.

| | | | |
|-------------|-------------|-------------|-------------|
| 1. b | 2. a | 3. b | 4. c |
|-------------|-------------|-------------|-------------|

B.

| | | | |
|----------------|----------------|-----------------|-----------------|
| 1. True | 2. True | 3. False | 4. False |
|----------------|----------------|-----------------|-----------------|

C.

| | |
|----|--|
| 1. | It was hard to figure out each item's worth. |
| 2. | They used it to make payments for food. |

Comprehension Strategy p.19

Step 1

In the 1600s, people from Europe came to America. They did not have much money, but they had animals, cloth, and fur. They bartered these with the Native Americans for food. Later, people in the American colonies used corn and rice to make payments. Corn was cash!



Step 2

settled in, to barter, for food, corn and rice

Comprehension Skill p.20

| | |
|----------|--|
| Detail 1 | We can use money to buy what we want . |
| Detail 2 | The value of an item is clear. |
| Detail 3 | We don't have to figure out its worth . |



Author's Point of View

Money makes trading much easier.

Summary p.21

the barter system, item was worth, *wampum* as money, money to exchange, things they needed, forms of money

Vocabulary Review p.21

| | | | |
|-----------|------------|---------------|----------|
| 1. colony | 2. payment | 3. figure out | 4. value |
| 5. worth | 6. common | 7. bartered | 8. beads |

Answer Key

Unit 3 The New Hoop

Build Background p.22

| | | |
|----|---|---|
| 1. | Q | How are these children reusing the tire? |
| | A | They made a swing with the tire. |
| 2. | Q | Have you ever reused or recycled something? |
| | A | Yes, I have. I reused my jeans and made a bag. |
| 3. | Q | Why is it important to reuse and recycle things? |
| | A | It is important because we can reduce waste and protect our environment. |

Vocabulary p.23

B.

| | | | |
|--------------------|----------------------|-------------------|--------------------|
| 1. separate | 2. frown | 3. aim | 4. score |
| 5. reduce | 6. recyclable | 7. cracked | 8. leftover |

C.

| | | |
|--------------|----------------|---------------|
| 1. at | 2. past | 3. off |
|--------------|----------------|---------------|

Make Connections

What problem do Kim and Marco have? How do they reuse something to solve it?

ESSENTIAL QUESTION

“Nice shot! But I’ll beat you next time!” said Kim. “I wish we could play at our neighborhood park.”

“But the hoop at the park is broken,” sighed Marco. “It hasn’t been fixed yet. I don’t think people care about the hoop like the way we do.”

Marco and Kim left the school and went past the town’s recycling center. They waved at the manager, Mr. Morse. Mr. Morse’s job was to **separate** all the **recyclable** plastic, paper, and metal items people brought to him.

As they walked past, Marco had an idea. “Mr. Morse, do you have anything we could reuse to make a basketball hoop?” he asked.

Mr. Morse held up an old plastic laundry basket and said, “Maybe you can use this.”



Comprehension Check p.26

A.

| | | | |
|-------------|-------------|-------------|-------------|
| 1. c | 2. a | 3. b | 4. c |
|-------------|-------------|-------------|-------------|

B.

| | | | |
|-----------------|-----------------|----------------|-----------------|
| 1. False | 2. False | 3. True | 4. False |
|-----------------|-----------------|----------------|-----------------|

C.

| | |
|----|--|
| 1. | The center separates all the recyclable plastic, paper, and metal items that people bring. |
| 2. | They reused an old plastic laundry basket and some leftover wood. |

Comprehension Strategy p.27

Step 1

Marco and Kim were at the school gym. Marco looked up at the basketball hoop and threw the ball. It fell through the net. Marco **scored** another point!

“Nice shot! But I’ll beat you next time!” said Kim. “I wish we could play at our neighborhood park.”

“But the hoop at the park is broken,” sighed Marco. “It hasn’t been fixed yet. I don’t think people care about the hoop like we do.””



Step 2

play basketball, neighborhood park, was broken, didn’t care about

Comprehension Skill p.28

Details

Marco **smiled** when he saw the basket. He said that they could reduce waste if they **reused things**.



Marco’s Point of View

Marco thought recycling was important and the hoop with the broken basket would look fine.

Summary p.29

to play basketball, was broken, recycling center, reuse it as a hoop, cut off the bottom, scored a goal

Vocabulary Review p.29

| | | | |
|-------------|------------|---------------|-------------|
| 1. separate | 2. cracked | 3. score | 4. leftover |
| 5. frowned | 6. aimed | 7. recyclable | 8. reduce |

Answer Key

Unit 4 Rescue Dogs Save the Day

Build Background p.30

| | | |
|----|---|---|
| 1. | Q | What do you see in the picture? |
| | A | I can see a dog digging in the snow. |
| 2. | Q | How can dogs help people? |
| | A | They can find people who are in danger and rescue them. |
| 3. | Q | Why are dogs good helpers? |
| | A | They are good helpers because they have a great sense of smell. |

Vocabulary p.31

B.

| | | | |
|-------------|-------------|-----------|------------|
| 1. obedient | 2. careless | 3. safety | 4. respond |
| 5. depend | 6. scent | 7. sniff | 8. focus |

C.

| | | |
|-------|-------|-------|
| 1. in | 2. to | 3. up |
|-------|-------|-------|

| | |
|---|---|
| Make Connections How do rescue workers and dogs work together in an emergency? ESSENTIAL QUESTION | A rescue dog's sense of smell is very strong. When a hiker is lost, a rescue dog <u>sniffs</u> the air and the ground following the hiker's <u>scent</u> . When the dog finds someone, <u>it barks to alert its partner</u> . <u>They work together quickly to save a life.</u> |
|---|---|

Comprehension Check p.34

A.

| | | | |
|------|------|------|------|
| 1. c | 2. b | 3. b | 4. a |
|------|------|------|------|

B.

| | | | |
|----------|----------|----------|---------|
| 1. False | 2. False | 3. False | 4. True |
|----------|----------|----------|---------|

C.

| | |
|----|---|
| 1. | They learn to work outdoors in heat, cold, and bad weather. They also learn to focus on their job so they won't make careless mistakes. |
| 2. | They teach children about safety and what to do in a disaster. |

Comprehension Strategy p.35

Step 1

| | |
|----|---------|
| 1. | What do |
| 2. | Who do |
| 3. | How do |

Step 2

| | |
|---------------|--|
| Answer A | 3 |
| Answer B | 2 |
| Answer C | 1 |
| Your Question | Who do the dogs have to pay attention to? |
| Your Answer | They have to pay attention to the people who work with them. |

Comprehension Skill p.36

| |
|--|
| Details |
| The training for rescue dogs can take up to two years. |
| They learn to work outdoors in heat, cold, and bad weather. |
| They learn to focus so that they won't make careless mistakes. |

Summary p.37

| |
|---|
| police and firefighters, work outdoors, to focus on, a good sense of, lost people, our heroes |
|---|

Vocabulary Review p.37

| | | | |
|------------|-------------|-----------|-------------|
| 1. respond | 2. obedient | 3. depend | 4. careless |
| 5. scent | 6. focus | 7. safety | 8. sniff |

Answer Key

Unit 5 A Big Heart

Build Background p.38

| | | |
|----|---|---|
| 1. | Q | What is the man doing? |
| | A | He is paying his respects in a cemetery. |
| 2. | Q | Why are there flags on the graves? |
| | A | There are flags on the graves because they are the graves of people who died for their country. |
| 3. | Q | Why is it important to remember heroes? |
| | A | It is important to remember heroes because we can live better lives thanks to them. |

Vocabulary p.39

B.

| | | | |
|------------|-----------|----------|----------------|
| 1. ecology | 2. summit | 3. guide | 4. construct |
| 5. humble | 6. remote | 7. honor | 8. mountaineer |

C.

| | | |
|-------|----------|-------|
| 1. of | 2. about | 3. to |
|-------|----------|-------|

Make Connections

What actions of Sir Edmund Hillary made him an honored community member?
ESSENTIAL QUESTION


Hillary helped build a school in this **remote** area. He asked groups to donate building supplies. The people then **constructed** the school with these supplies.

The school opened in June 1961. The children were happy when they saw it. They knew that it could change their lives.

A Lifetime Giving Help

For the rest of his life, Hillary helped the Sherpas. He built more schools and hospitals. He built airports to connect people in the mountains.

In 1972, he helped create a national park in Nepal. Local scientists knew the **ecology** of the place well. They gave advice about the best plants to use.



"It's not the mountain that we conquer but ourselves."
-Edmund Hillary

Comprehension Check p.42

A.

| | | | |
|-------------|-------------|-------------|-------------|
| 1. b | 2. a | 3. c | 4. a |
|-------------|-------------|-------------|-------------|

B.

| | | | |
|----------------|-----------------|-----------------|----------------|
| 1. True | 2. False | 3. False | 4. True |
|----------------|-----------------|-----------------|----------------|

C.

| | |
|----|--|
| 1. | He needed the Sherpas because they were expert mountain climbers and he could not have done it without them. |
| 2. | They called Hillary Burra Sahib, which means 'a big heart.' |

Comprehension Strategy p.43

Step 1

| | |
|----|-----------|
| 1. | Why did |
| 2. | What did |
| 3. | Who meant |

Step 2

| | |
|---------------|--|
| Answer A | 3 |
| Answer B | 1 |
| Answer C | 2 |
| Your Question | What did the Sherpas do for Hillary? |
| Your Answer | They took him to the top of Mount Everest. |

Comprehension Skill p.44

| Key Details |
|---|
| He helped the Sherpas for the rest of his life. |
| He built schools, hospitals, and airports. |
| He helped create a national park in Nepal. |

Summary p.45

the summit of, guide him to, in return, constructed schools, created jobs, honored him as

Vocabulary Review p.45

| | | | |
|----------------|--------------|------------|-----------|
| 1. guide | 2. summit | 3. honor | 4. remote |
| 5. mountaineer | 6. construct | 7. ecology | 8. humble |

Answer Key

Unit 6 We Have Power!

Build Background p.46

| | | |
|----|---|--|
| 1. | Q | What makes the wind turbines spin? |
| | A | Wind makes the wind turbines spin. |
| 2. | Q | Why do people need energy? |
| | A | People need energy to use electricity. |
| 3. | Q | What other ways are there to make energy? |
| | A | We can make energy from hydro power and nuclear power. |

Vocabulary p.47

B.

| | | | |
|------------|-------------|----------------|----------------|
| 1. pollute | 2. source | 3. fossil fuel | 4. replace |
| 5. run out | 6. outdoors | 7. renewable | 8. alternative |

C.

| | | |
|---------|---------|-------|
| 1. from | 2. keep | 3. to |
|---------|---------|-------|

Make Connections

Why is solar power a good source of energy?

ESSENTIAL QUESTION

Many people around the world are using solar energy. They think it's better because it keeps the air clean, saves money, and doesn't run out. One day, all the energy we use could come from the sun!

Comprehension Check p.50

A.

| | | | |
|------|------|------|------|
| 1. b | 2. c | 3. b | 4. a |
|------|------|------|------|

B.

| | | | |
|---------|----------|----------|---------|
| 1. True | 2. False | 3. False | 4. True |
|---------|----------|----------|---------|

C.

| | |
|----|---|
| 1. | We need to find alternative energy sources to reduce our use of fossil fuels. |
| 2. | People use solar energy because it keeps the air clean, saves money, and doesn't run out. |

Comprehension Strategy p.51

Step 1

| | |
|----|---------|
| 1. | Why do |
| 2. | How are |
| 3. | What do |

Step 2

| | |
|---------------|--|
| Answer A | 3 |
| Answer B | 1 |
| Answer C | 2 |
| Your Question | What are the two main fossil fuels we use? |
| Your Answer | Coal and oil are the two main fossil fuels we use. |

Comprehension Skill p.52

| |
|--|
| Cause |
| Solar energy is better because it keeps the air clean, saves money, and doesn't run out. |

Summary p.53

| |
|--|
| have electricity, create energy, pollute the Earth, saves money, run out, alternative energy |
|--|

Vocabulary Review p.53

| | | | |
|--------------|-----------------|------------|----------------|
| 1. renewable | 2. run out | 3. replace | 4. polluted |
| 5. outdoors | 6. fossil fuels | 7. source | 8. alternative |

Answer Key

Unit 7 A Simple Life

Build Background p.54

| | | |
|----|---|---|
| 1. | Q | What is the boy doing? |
| | A | He is reading a book. |
| 2. | Q | What are the things you like to do to relax? |
| | A | I like to listen to music. |
| 3. | Q | Have you ever done something you didn't like at first, but then ended up liking it? |
| | A | I didn't like to play the piano at first, but I enjoy playing it now. |

Vocabulary p.55

B.

| | | | |
|----------------|--------------|-----------|---------------|
| 1. complicated | 2. fortunate | 3. fancy | 4. anticipate |
| 5. knowledge | 6. steer | 7. afford | 8. sail |

C.

| | | |
|---------|---------|---------|
| 1. with | 2. with | 3. from |
|---------|---------|---------|

| | |
|--|--|
| <p>Make Connections</p> <p>What changed the way Sheila felt about spending time with her grandparents?</p> <p>ESSENTIAL QUESTION</p> | <p>Sheila suddenly felt <u>fortunate</u> to be spending time with her grandfather. It was better than she had <u>anticipated</u>. She was learning new things and having fun.</p> <p>After sailing, they went home to a delicious lunch that her grandmother had prepared. As she ate, <u>Sheila</u> realized that the simple <u>things of life could be very enjoyable.</u></p> |
|--|--|

Comprehension Check p.58

A.

| | | | |
|------|------|------|------|
| 1. a | 2. b | 3. b | 4. c |
|------|------|------|------|

B.

| | | | |
|----------|---------|----------|---------|
| 1. False | 2. True | 3. False | 4. True |
|----------|---------|----------|---------|

C.

| | |
|----|--|
| 1. | Her family couldn't send her to camp because they were saving money for a new house and couldn't afford to send her. |
| 2. | Being at the lake was peaceful and quiet while camp was noisy because lots of kids shouted and splashed in the pool. |

Comprehension Strategy p.59

Step 1

| | |
|----|-----|
| 1. | (b) |
| 2. | (a) |
| 3. | (c) |

Step 2

| | |
|----|---|
| 1. | she found out her parents couldn't afford to send her to camp |
| 2. | go to camp |
| 3. | fortunate to be spending time with him |

Comprehension Skill p.60

| Details |
|---|
| Sheila felt fortunate to be spending time with her grandfather. |
| She was learning new things and having fun. |
| She couldn't wait to learn to fish. |

Summary p.61

| |
|--|
| spend the summer, at the lake, at the pool, how to sail, a simple life, learning to fish |
|--|

Vocabulary Review p.61

| | | | |
|--------------|----------|---------------|----------------|
| 1. knowledge | 2. fancy | 3. anticipate | 4. afford |
| 5. fortunate | 6. sail | 7. steer | 8. complicated |

Answer Key

Unit 8 Athena and Arachne!

Build Background p.62

| | | |
|----|---|--|
| 1. | Q | What is the girl doing? |
| | A | She is learning how to knit from her grandmother. |
| 2. | Q | How does the girl feel about spending time with her grandmother? |
| | A | She feels happy to be spending time with her grandmother. |
| 3. | Q | What is valuable to you? Why? |
| | A | My family is most valuable to me because I love them the most. |

Vocabulary p.63

B.

| | | | |
|-----------|---------------|--------------|--------------|
| 1. unwise | 2. impressive | 3. furiously | 4. boast |
| 5. weave | 6. punish | 7. goddess | 8. challenge |

C.

| | | |
|---------|-------|---------|
| 1. with | 2. in | 3. with |
|---------|-------|---------|

Make Connections

What does Arachne value? How does it cause her trouble?

ESSENTIAL QUESTION

DIANA: Arachne, your cloth is beautiful! Did the goddess Athena teach you to weave?

ARACHNE: No! I was born with my talent. I'm a better weaver than Athena. I'm sure I could beat her in a weaving competition.

DIANA: Ssshhh! What if Athena hears you? You'll be in big trouble!

ARACHNE: Nonsense! Athena will not hear me. She is much too busy.

ATHENA: Arachne, your skill is impressive. But you have too much pride. Your cloth is mean and unkind. For that, I will punish you!

Athena points at Arachne. Arachne falls to the ground and becomes a spider.

ATHENA: You will spend the rest of your life weaving and living in your own web.

Comprehension Check p.66

A.

| | | | |
|------|------|------|------|
| 1. b | 2. c | 3. a | 4. a |
|------|------|------|------|

B.

| | | | |
|---------|----------|----------|---------|
| 1. True | 2. False | 3. False | 4. True |
|---------|----------|----------|---------|

C.

| | |
|----|---|
| 1. | Athena dressed as an old woman because she wanted to know if Arachne had challenged her to a competition. |
| 2. | Spiders are called arachnids because Athena turned Arachne into a spider. |

Comprehension Strategy p.67

Step 1

| | |
|----|---------------------------|
| 1. | hear about, beat her |
| 2. | a competition, in trouble |

Step 2

MESSENGER: She says she could beat you in a weaving competition. She thinks she is the best weaver in Greece!

ATHENA: I'll show her who is the better weaver! Arachne cannot talk about me that way. She **boasts** too much about her talent!

...

NARRATOR: Both wove beautiful cloths. However, Arachne's cloth showed pictures of the gods being angry and unkind.

ATHENA: Arachne, your skill is **impressive**. But you have too much pride. Your cloth is mean and unkind. For that, I will punish you!

Comprehension Skill p.68

| | |
|--------------|--|
| Key Detail 1 | Arachne's cloth was impressive , but it showed pictures of the gods being angry and unkind . |
| Key Detail 2 | Athena punished Arachne because she had too much pride . |

Summary p.69

| |
|---|
| proud of, in a competition, both wove, pictures of, into a spider, are called |
|---|

Vocabulary Review p.69

| | | | |
|------------|---------------|--------------|---------------|
| 1. goddess | 2. punish | 3. unwise | 4. challenged |
| 5. boast | 6. impressive | 7. furiously | 8. weave |

Answer Key

Unit 9 The Big Blizzard

Build Background p.70

| | | |
|----|---|---|
| 1. | Q | What are the children wearing in the picture? |
| | A | They are wearing raincoats and rain boots. |
| 2. | Q | How do you stay dry in the rain? |
| | A | I wear a raincoat and carry an umbrella when it rains. |
| 3. | Q | How does weather affect us? |
| | A | Some people feel excited when it snows, but they feel bad when it rains. |

Vocabulary p.71

B.

| | | | |
|--------------------|------------------|----------------------|--------------------|
| 1. forecast | 2. shovel | 3. equipment | 4. predict |
| 5. blizzard | 6. relief | 7. astonished | 8. familiar |

C.

| | | |
|----------------|----------------|----------------|
| 1. took | 2. gave | 3. over |
|----------------|----------------|----------------|

Make Connections

How did the weather affect the Hernandez family?

ESSENTIAL QUESTION

“The **blizzard** of 1947 is the biggest snowstorm in New York City history. Be careful when you go outside—especially with children! The weather **forecast predicts** that the snow will stop soon. Meanwhile, let’s help each other during this disaster.”

Both Rosa and Eddie looked worried. “Oh, Mamá,” asked Rosa. “Will Papá ever come home from work?”

Rosa and Eddie took turns shoveling the piles of snow from the sidewalk. Then, they saw Mrs. Sanchez across the street. She was trying to clear the snow in front of her shop with a small broom.

“Mr. Colón, may we borrow your shovels?” asked Eddie. “I think we need to give Mrs. Sanchez a hand.”

Rosa and Eddie shoveled away all the snow in front of the shop. They had a lot of fun! Mrs. Sanchez was grateful and thanked them by giving Mamá milk and bread.

Comprehension Check p.74

A.

| | | | |
|-------------|-------------|-------------|-------------|
| 1. c | 2. b | 3. a | 4. b |
|-------------|-------------|-------------|-------------|

B.

| | | | |
|-----------------|-----------------|-----------------|----------------|
| 1. False | 2. False | 3. False | 4. True |
|-----------------|-----------------|-----------------|----------------|

C.

| | |
|----|---|
| 1. | They borrowed the shovels because they needed to give Mrs. Sanchez a hand with shoveling away all the snow in front of her shop. |
| 2. | He was proud of them for helping their neighbors. |

Comprehension Strategy p.75

Step 1

| | |
|----|------------------------|
| 1. | help each other |
| 2. | come home |

Step 2

Rosa and Eddie took turns shoveling the piles of snow from the sidewalk. Then, they saw Mrs. Sanchez across the street. She was trying to clear the snow in front of her shop with a small broom.

...
Rosa and Eddie shoveled away all the snow in front of the shop. Mrs. Sanchez was grateful and thanked them by giving Mamá milk and bread.

...
 As Rosa, Eddie, and Mamá crossed the street to go home, they heard a deep, **familiar** voice say, "Is that my Rosa and Eddie?"

The children ran over to Papá and shouted, "Papá! You're here!"

Comprehension Skill p.76

| | |
|--------------|--|
| Key Detail 1 | Rosa and Eddie helped clear the snow from the sidewalk and in front of Mrs. Sanchez's shop . |
| Key Detail 2 | Mrs. Sanchez was grateful and gave Mamá milk and bread. |
| Key Detail 3 | Papá was proud of the children because they helped their neighbors. |

Summary p.77

the weather forecast, worried about, a huge wall of snow, shovel snow, gave them, helped their neighbors

Vocabulary Review p.77

| | | | |
|--------------|---------------|-------------|-------------|
| 1. forecast | 2. shovel | 3. predict | 4. relief |
| 5. equipment | 6. astonished | 7. familiar | 8. blizzard |

Answer Key

Unit 10 Rocketing Into Space

Build Background p.78

| | | |
|----|---|--|
| 1. | Q | What is the girl in the picture doing? |
| | A | She is running in a race. |
| 2. | Q | What does she want to achieve? |
| | A | She wants to get first place in the race. |
| 3. | Q | What goals did you have in the past? What did you do to achieve them? |
| | A | I had a goal that I wanted to play a leading role in a school play. To achieve that goal, I practiced for many hours after school every day. |

Vocabulary p.79

B.

| | | | |
|-----------------|-------------|---------------|---------------|
| 1. lunar module | 2. research | 3. mission | 4. astronaut |
| 5. license | 6. pressure | 7. determined | 8. spacecraft |

C.

| | | |
|-------|--------|--------|
| 1. in | 2. off | 3. off |
|-------|--------|--------|

| | |
|---|---|
| <h3>Make Connections</h3> <p>How did Armstrong's goal as a child help him as an adult?</p> <p>ESSENTIAL QUESTION</p> | <p>Neil Armstrong was a famous American astronaut. He first flew in an airplane when he was six. He loved it. He was determined to learn to fly when he grew up.</p> <p>Armstrong was smart and a hard worker. He did all he could to reach his goal. He read flight magazines to research flying. He worked at a store and did odd jobs, such as cleaning planes. This gave him money for flying lessons. He got his pilot's license at sixteen years old. He could fly a plane before he could drive a car!</p> |
|---|---|

Comprehension Check p.82

A.

| | | | |
|------|------|------|------|
| 1. a | 2. c | 3. b | 4. b |
|------|------|------|------|

B.

| | | | |
|---------|----------|----------|----------|
| 1. True | 2. False | 3. False | 4. False |
|---------|----------|----------|----------|

C.

| | |
|----|---|
| 1. | The surface was very uneven with huge rocks everywhere. |
| 2. | He said, "That's one small step for a man, one giant leap for mankind." |

Comprehension Strategy p.83

Step 1

| | |
|----|-----|
| 1. | (b) |
| 2. | (c) |
| 3. | (a) |

Step 2

| | |
|----|---------------------------------|
| 1. | on July 16, 1969 |
| 2. | lunar module |
| 3. | to join two spacecraft in space |

Comprehension Skill p.84

| |
|---|
| Step 1: Armstrong quickly flew off to find a smoother area. |
| Step 2: He stayed calm under pressure. |
| Solution: Finally, Armstrong brought the lunar module down safely onto the moon's surface. |

Summary p.85

| |
|--|
| was determined to, pay for, first mission, could not find, a smoother area, walk on the moon |
|--|

Vocabulary Review p.85

| | | | |
|-----------------|---------------|-------------|---------------|
| 1. lunar module | 2. determined | 3. mission | 4. astronaut |
| 5. pressure | 6. license | 7. research | 8. spacecraft |

Answer Key

Unit 11 Butterflies Big and Small

Build Background p.86

| | | |
|----|---|---|
| 1. | Q | What is the girl doing? |
| | A | She is feeding a donkey. |
| 2. | Q | How does she feel about animals? |
| | A | She feels comfortable and happy with animals. |
| 3. | Q | What is your favorite animal? What do you know about it? |
| | A | My favorite animal is a dog, especially hunting dogs. They are smart and energetic. |

Vocabulary p.87

B.

| | | | |
|------------|-------------|----------------|---------------|
| 1. visible | 2. increase | 3. notice | 4. decrease |
| 5. migrate | 6. species | 7. destruction | 8. blend into |

C.

| | | |
|---------|-------|--------|
| 1. from | 2. on | 3. and |
|---------|-------|--------|

| | |
|--|---|
| <p>Make Connections</p> <p>How can people help to protect butterflies?</p> <p>ESSENTIAL QUESTION</p> | <p>People today are more aware that some species need to be protected. They work <u>to make laws to save those in danger. Learning about butterflies and what they need is important.</u> That way, we can help them survive now and in the future.</p> |
|--|---|

Comprehension Check p.90

A.

| | | | |
|------|------|------|------|
| 1. c | 2. a | 3. c | 4. b |
|------|------|------|------|

B.

| | | | |
|---------|----------|---------|---------|
| 1. True | 2. False | 3. True | 4. True |
|---------|----------|---------|---------|

C.

| | |
|----|---|
| 1. | The Pygmy Blue is 1.2 cm across, about the size of a small coin, while Monarchs are about 10 cm across. |
| 2. | The destruction of their habitat makes it even harder for Monarchs to find food because they can only drink nectar from the milkweed plant. |

Comprehension Strategy p.91

Step 1

| | |
|----|----------|
| 1. | (b), (c) |
| 2. | (a) |

Step 2

| | |
|----|---|
| 1. | their feet, the colors red, yellow, and green |
| 2. | 725 species of butterflies |

Comprehension Skill p.92

| Monarchs | Both | Pygmy Blues |
|---|--|--------------------------|
| They travel a long way, farther than any other butterfly. | They migrate when the weather gets cold. | They take shorter trips. |

Summary p.93

| |
|---|
| butterfly species, alike and different, during cold weather, drink nectar, many kinds, take shorter trips |
|---|

Vocabulary Review p.93

| | | | |
|------------|----------------|--------------|-------------|
| 1. noticed | 2. blend into | 3. increased | 4. decrease |
| 5. visible | 6. destruction | 7. species | 8. migrate |

Answer Key

Unit 12 The Camping Trip

Build Background p.94

| | | |
|----|---|--|
| 1. | Q | What do you see in the picture? |
| | A | I can see children camping. |
| 2. | Q | Why are some of the people in the picture laughing? |
| | A | They are laughing at the boy who is making his face scary. |
| 3. | Q | What fun things do you do on a camping trip? |
| | A | I can roast marshmallows on a fire on a camping trip. |

Vocabulary p.95

B.

| | | | |
|-------------|----------|-------------|--------------|
| 1. surround | 2. burst | 3. drift | 4. fright |
| 5. sneaky | 6. slimy | 7. harmless | 8. poisonous |

C.

| | | |
|-------|-------|-------|
| 1. of | 2. to | 3. at |
|-------|-------|-------|

| | |
|--|--|
| <p>Make Connections</p> <p>How did being scared turn into something funny for Ramon?</p> <p>ESSENTIAL QUESTION</p> | <p><u>Ramon closed his eyes to try to sleep. Suddenly, he felt something creep slowly across his feet.</u></p> <p>He panicked. "Aah!" yelled Ramon. "It's a snake!" He threw off his sleeping bag in fright and ran out of the tent.</p> <p>Without looking, Ramon yelled and leapt back. He was ready to run and hide. But what he saw instead was <u>a tiny green lizard.</u> His father was holding the lizard by its tail.</p> <p>Hugo laughed louder. Their father started laughing, too. Ramon felt silly, but <u>even he had to laugh at himself and the small, harmless lizard.</u></p> |
|--|--|

Comprehension Check p.98

A.

| | | | |
|------|------|------|------|
| 1. c | 2. b | 3. a | 4. c |
|------|------|------|------|

B.

| | | | |
|----------|---------|----------|----------|
| 1. False | 2. True | 3. False | 4. False |
|----------|---------|----------|----------|

C.

| | |
|----|--|
| 1. | Ramon jumped out of his sleeping bag because he felt something creep slowly across his feet. |
| 2. | They laughed because Ramon had been afraid of a tiny green lizard. |

Comprehension Strategy p.99

Step 1

| | |
|----|----------------------------|
| 1. | check inside, sleeping bag |
| 2. | a snake, laugh at |

Step 2

Their father shined the flashlight in the tent. Then he went inside to check. A minute later, he was back.

Without looking, Ramon yelled and leapt back. He was ready to run and hide. But what he saw instead was a tiny green lizard. His father was holding the lizard by its tail.

Hugo laughed louder. Their father started laughing, too.

Comprehension Skill p.100

| | |
|---------|---|
| Event 1 | Ramon's father found Ramon's visitor and was holding it in his hand. |
| Event 2 | Ramon yelled and leapt back at first. Then he saw that his father was holding a lizard by its tail. |
| Event 3 | Hugo and his father started laughing . Ramon had to laugh at himself, too. |

Summary p.101

father and brother, could not sleep, lived in the woods, across his legs, of the tent, laugh at himself

Vocabulary Review p.101

| | | | |
|--------------|---------------|------------|-----------|
| 1. harmless | 2. slimy | 3. drifted | 4. sneaky |
| 5. poisonous | 6. surrounded | 7. fright | 8. burst |