

### UNIT 1 Jack Can

#### Word Practice

##### A. Unscramble and write.



rr / wo / ied  
worried



pp / y / ha  
happy



oo / st / l  
stool



a / st / nd  
stand



ll / a / t  
tall



h / gh / i  
high

##### B. Look, circle, and write.



Jack is **happy** / worried.  
**Jack is worried.**



They are **tall** / happy.  
**They are happy.**

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#### Sentence Practice

##### Unscramble and write.

1. Max and Jack **are at school** \_\_\_\_\_.  
school / are / at

2. **Max can write** \_\_\_\_\_ on the paper.  
write / Max / can

3. Jack is worried, but **Nan helps Jack** \_\_\_\_\_.  
Nan / Jack / helps

#### Comprehension

##### A. Look and match.



Nan gets \_\_\_\_\_ on the stool.



Max \_\_\_\_\_ a green stool.



Jack stands \_\_\_\_\_ is tall.

##### B. Rewrite the sentences in the order of the story.

1. Max is tall. \_\_\_\_\_

2. **Nan gets a green stool.** \_\_\_\_\_

3. **Jack stands on the stool.** \_\_\_\_\_

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### UNIT 2 The Friends Poster

#### Word Practice

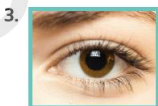
##### A. Fill in the missing letters. Then write the words.



l o n g  
long



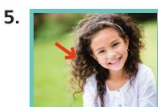
sh o r t  
short



e y e  
eye



h a i r  
hair



c u r l y  
curly



str a i g h t  
straight

##### B. Look and write.



Mary has blue **eyes**.



Carla has **long** brown hair.

long  
eyes

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#### Sentence Practice

##### Unscramble and write.

1. Mary **has curly blond hair** \_\_\_\_\_ and blue eyes.  
curly blond / has / hair

2. Sam **has short red hair** \_\_\_\_\_ and green eyes.  
hair / short red / has

3. Ted **has straight black hair** \_\_\_\_\_ and brown eyes.  
hair / has / straight black

#### Comprehension

##### A. Look and match.



The friends are \_\_\_\_\_ brown hair.



Carla has long \_\_\_\_\_ in their own way!



They are all special \_\_\_\_\_ in art class.

##### B. Rewrite the sentences in the order of the story.

1. **The friends are in art class.** \_\_\_\_\_

2. **Carla has long brown hair.** \_\_\_\_\_




3. **They are all special in their own way!** \_\_\_\_\_




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### UNIT 3 Fun at Home

#### Word Practice

##### A. Match and trace.

1.   4. 

2.   5. 

3.   6. 

Words to match: hill, dig, pick, dirty, clean, pond.

##### B. Look and write.

1.  They **dig**.

2.  The chicks get **dirty**.

Options: dirty, dig.

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#### Sentence Practice

##### Unscramble and write.

- They **walk up a hill**.
- They **walk down the hill** to the blueberry bushes.
- The **chicks pick the blueberries**.

#### Comprehension

##### A. Look and match.

-  They dig and  in the pond.
-  They get clean  make a garden.
-  They get  dirty.

##### B. Rewrite the sentences in the order of the story.


- They dig and make a garden.**
- They get dirty.**
- They get clean in the pond.**


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### UNIT 4 A Pet for Sammy


#### Word Practice


##### A. Unscramble and write.


1.  ea / br / k **break**

2.  ll / f / a **fall**



3.  f / t / i **fit**

4.  ng / str / o **strong**

5.  de / i / sl **slide**

6.  u / p / ll **pull**

##### B. Look, circle, and write.

-  They **break** / **fall** in the mud. **They fall in the mud.**
-  They **slide** / **fit** down the hill. **They slide down the hill.**

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#### Sentence Practice

##### Unscramble and write.

- Sammy **calls him Slim**.
- Sammy **pulls him out**.
- They **play on the swing**.

#### Comprehension

##### A. Look and match.

-  Slim breaks  fit in the door.
-  Sammy rides  the swing.
-  Slim doesn't  on his back.

##### B. Rewrite the sentences in the order of the story.

- Slim doesn't fit in the door.**
- Slim breaks the swing.**
- Sammy rides on his back.**

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### UNIT 5

## Let's Play Together!

#### Word Practice

A. Fill in the missing letters. Then write the words.



s o c c e r  
**soccer**



o u t s i d e  
**outside**



t a g  
**tag**



t h r o w  
**throw**



i n s i d e  
**inside**



b l o c k s  
**blocks**

B. Look, circle, and write.



We like to play **inside** ; **outside** .  
**We like to play outside.**



We like to play **soccer** ; **blocks** in the park.  
**We like to play soccer in the park.**

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#### Sentence Practice

Unscramble and write.

- We like **to play tag** .  
**to / tag / play**
- We like **to throw beach balls** at the beach.  
**throw / beach balls / to**
- We like to build **houses with blocks** .  
**with / houses / blocks**

#### Comprehension

A. Look and check.

- We like to play tag.  
 We like to make dolls.
- We like to build houses with blocks.  
 We like to play soccer in the park.
- Everyone has fun together!  
 We like to throw beach balls at the beach.

B. Rewrite the correct sentences.

- We like to play tag.**
- We like to build houses with blocks.**
- Everyone has fun together!**

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### UNIT 6

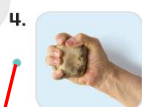
## Ready, Set, Move!

#### Word Practice

A. Match and trace.



**crab**



**arm**



**leg**



**hand**



**claw**



**grab**

B. Look and write.



It uses its back **legs** .



Fran uses her **arms** and her legs.

**legs**  
**arms**

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#### Sentence Practice

Unscramble and write.

- People and **animals can move** .  
**animals / move / can**
- Scott **uses his legs** .  
**legs / uses / his**
- Vin's crab can grab **with its claw** .  
**claw / its / with**

#### Comprehension

A. Look and check.

- Scott's frog can jump.  
 Fran and her dog can swim.
- Scott can jump. He uses his legs, too.  
 The dog uses its two front legs.
- Vin's crab can grab with its claw.  
 Vin can grab, too. He uses his hand.

B. Rewrite the correct sentences.

- Scott's frog can jump.**
- The dog uses its two front legs.**
- Vin can grab, too. He uses his hand.**

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### UNIT 7 Down the Street

#### Word Practice

A. Unscramble and write.



nk / a / b  
**bank**



de / walk / si  
**sidewalk**



re / drug / sto  
**drugstore**



oun / b / ce  
**bounce**



o / dr / p  
**drop**



ing / ment /  
build / apart  
**apartment building**

B. Look, circle, and write.



He **drugstore** **drops** the ball.  
**He drops the ball.**



It rolls down the **sidewalk** **bank**.  
**It rolls down the sidewalk.**

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#### Sentence Practice

Unscramble and write.

1. Kim has a **new soccer ball**.

soccer / new / ball

2. It **rolls past the drugstore**.

past / rolls / the drugstore

3. The **ball bounces outside** the supermarket.

bounces / outside / ball

#### Comprehension

A. Look and match.



Kim drops

past the bank.



The ball

the ball.



The ball rolls

goes into a cart.

B. Rewrite the sentences in the order of the story.

1. **Kim drops the ball.**

2. **The ball rolls past the bank.**

3. **The ball goes into a cart.**

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### UNIT 8 Jobs Around Town

#### Word Practice

A. Fill in the missing letters. Then write the words.



bak **e** **r**  
**baker**



**c** **r**oss  
**cross**



li **b** **r**aria **n**  
**librarian**



b **u** s d **r** iver  
**bus driver**



f **i** **x**  
**fix**



**c**rossing  
guar **d**  
**crossing guard**

B. Look and write.



The **baker** helps Mom.



The workers **fix** the road.

fix  
baker

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#### Sentence Practice

Unscramble and write.

1. The **bus driver drives the people**.

the people / bus driver / drives

2. The **crossing guard stops Mom** and Ben.

crossing guard / Mom / stops

3. The **librarian has books** for Ben.

books / librarian / has

#### Comprehension

A. Look and match.



Ben likes the book

cross yet.



They cannot

to the vet.



Mom and Ben go

about jobs.

B. Rewrite the sentences in the order of the story.

1. **They cannot cross yet.**

2. **Mom and Ben go to the vet.**




3. **Ben likes the book about jobs.**




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### UNIT 9 The New House

#### Word Practice


##### A. Match and trace.


1.   4. 

2.   5. 

3.   6. 

##### B. Look, circle, and write.

1.  They use a lot of **mud** and **raindrops**.  
They use a lot of **mud**.

2.  The cubs fix the **roof** with **sticks**.  
The cubs fix the **roof**.

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#### Sentence Practice

##### Unscramble and write.

- The three **cubs work hard** \_\_\_\_\_.  
work / cubs / hard
- Raindrops **are falling on** \_\_\_\_\_ them!  
on / are / falling
- They **go back to** \_\_\_\_\_ bed.  
back / go / to

#### Comprehension

##### A. Look and match.

-  They use a lot of \_\_\_\_\_ the bedroom.
-  The cubs go to bed, \_\_\_\_\_ sticks, mud, and grass.
-  The cubs build \_\_\_\_\_ but they can't sleep.

##### B. Rewrite the sentences in the order of the story.

- They use a lot of sticks, mud, and grass.** \_\_\_\_\_
- The cubs build the bedroom.** \_\_\_\_\_
- The cubs go to bed, but they can't sleep.** \_\_\_\_\_

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### UNIT 10 Robby Helps Out

#### Word Practice

##### A. Unscramble and write.

1.  h / t / i  
**hit**

2.  a / te / h  
**hate**


3.  u / st / ck  
**stuck**


4.  sh / r / u  
**rush**

5.  s / ve / a  
**save**

6.  ou / nd / gr  
**ground**

##### B. Look, circle, and write.

1.  Their bus gets **save** and **stuck**!  
Their bus gets **stuck**!

2.  Robby **hits** and **hates** his foot on the ground.  
Robby **hits** his foot on the ground.

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#### Sentence Practice

##### Unscramble and write.

- It **is very loud** \_\_\_\_\_.  
loud / very / is
- Now they love Robby and **his big foot** \_\_\_\_\_!  
his / foot / big
- His **friends hate it** \_\_\_\_\_!  
hate / friends / it

#### Comprehension

##### A. Look and match.

-  The big rabbits \_\_\_\_\_ rush to save them.
-  Robby loves to \_\_\_\_\_ hits a rock!
-  Their bus \_\_\_\_\_ hit his foot on the ground.

##### B. Rewrite the sentences in the order of the story.

- Robby loves to hit his foot on the ground.** \_\_\_\_\_
- Their bus hits a rock!** \_\_\_\_\_
- The big rabbits rush to save them.** \_\_\_\_\_

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### UNIT 11 Animal Homes

#### Word Practice

A. Fill in the missing letters. Then write the words.



f o r e s t  
**forest**



n e s t  
**nest**



undergr o u nd  
**underground**



s k u n k  
**skunk**



h u n t  
**hunt**



d e e r  
**deer**

B. Look and write.



What animals live in the **forest** ?



**Skunks** live in tree holes.

forest  
Skunks

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#### Sentence Practice

Unscramble and write.

1. Deer **eat plants in** \_\_\_\_\_ the forest.

**eat / in / plants**

2. Foxes **hunt for food** \_\_\_\_\_ at night.

**hunt / food / for**

3. The forest is a **good home for** \_\_\_\_\_ animals!

**home / for / good**

#### Comprehension

A. Look and check.



Ants dig nests underground.

Birds build nests high in trees.



Rabbits live in the forest.

Ant nests have lots of rooms.



Foxes live in dens.

Bees make nests in tree branches.

B. Rewrite the correct sentences.

1. **Birds build nests high in trees.** \_\_\_\_\_

2. **Ant nests have lots of rooms.** \_\_\_\_\_

3. **Foxes live in dens.** \_\_\_\_\_

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### UNIT 12 All Around Town

#### Word Practice

A. Match and trace.



**mailbox**



**town**



**playground**



**post office**



**lake**

**bench**

B. Look, circle, and write.



They find the **mailbox** / **playground** .  
**They find the playground.**



They find the **post office** / **bench** .  
**They find the post office.**

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#### Sentence Practice

Unscramble and write.

1. Can **you see them** \_\_\_\_\_ on the map?

**see / them / you**

2. People sit and **relax on a bench** \_\_\_\_\_.

**a bench / relax / on**

3. Mitchell and Susie **check their map** \_\_\_\_\_ of the town.

**check / map / their**

#### Comprehension

A. Look and match.



They're hungry now.

~~by the lake.~~



They find the playground

~~with the blue mailbox.~~



They find the post office

~~Where can they eat lunch?~~

B. Rewrite the sentences in the order of the story.

1. **They find the playground by the lake.** \_\_\_\_\_

2. **They find the post office with the blue mailbox.** \_\_\_\_\_

3. **They're hungry now. Where can they eat lunch?** \_\_\_\_\_

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