

### UNIT 1

### Mix and Match

#### Word Practice

##### A. Unscramble and write.

1.



ea / sw / ter  
sweater

2.



sc / f / ar  
scarf

3.



ski / t / sui  
ski suit

4.



ck / a / p  
pack

5.



sw / suit / im  
swimsuit

6.



tch / m / a  
match

##### B. Look, circle, and write.

1.



Will needs his **ski suit** swimsuit for the ski trip.  
**Will needs his ski suit for the ski trip.**

2.



Sara can **match** pack the socks.  
**Sara can match the socks.**

2

#### Sentence Practice

##### Unscramble and write.

- It's **time to pack**.  
to / time / pack
- We're **not going to** the beach!  
going / to / not
- It's cold **on the mountain**.  
mountain / the / on

#### Comprehension

##### A. Look and match.

- Sara matches ~~and T-shirt.~~
- I need ski socks ~~and my ski suit.~~
- Take out my swimsuit ~~seven pairs of socks.~~

##### B. Rewrite the sentences in the order of the story.

- I need ski socks and my ski suit.**
- Take out my swimsuit and T-shirt.**
- Sara matches seven pairs of socks.**

3

### UNIT 2

### A Bird Named Fern

#### Word Practice

##### A. Fill in the missing letters. Then write the words.

1.



st r e t ch  
stretch

2.



d r y  
dry

3.



sl e e p y  
sleepy

4.



r e s t  
rest

5.



g r a y  
gray

6.



t a k e off  
take off

##### B. Look and write.

1.



Little Fern **takes off**.

2.



Fern wants to **rest**.

rest  
takes off

4

#### Sentence Practice

##### Unscramble and write.

- Fern **stretches her wings**.  
stretches / wings / her
- She **sees another bed**.  
another / sees / bed
- The **same thing happens**.  
happens / thing / same

#### Comprehension

##### A. Look and match.

- Little Fern is ~~color from white to gray.~~
- The beds change ~~looking at the sky.~~
- They teach her ~~all about clouds.~~

##### B. Rewrite the sentences in the order of the story.



- Little Fern is looking at the sky.**
- The beds change color from white to gray.**
- They teach her all about clouds.**



5



### UNIT 3 Sally's Sundial

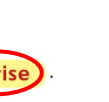
#### Word Practice



##### A. Match and trace.



1.  **sundial** 

2.  **shadow** 


3.  **sunrise** 


4.  **mark** 

5.  **sunlight** 

6.  **sunset** 

##### B. Look, circle, and write.

1.  Sally wakes up at **sunset** **sunrise**.  
Sally wakes up at sunrise.

2.  They make a **sundial** **sunlight**.  
They make a sundial.

6




#### Sentence Practice

##### Unscramble and write.

- They take Bert **for a walk** \_\_\_\_\_.  
a / for / walk
- Sally **marks the shadow** \_\_\_\_\_ with a rock.  
marks / shadow / the
- Our **shadows are long** \_\_\_\_\_ again.  
shadows / long / are

#### Comprehension

##### A. Look and match.

-  Shadows are short \_\_\_\_\_ and tells the time.
-  The sunlight moves \_\_\_\_\_ at noon.
-  Shadows are long \_\_\_\_\_ at sunset.

##### B. Rewrite the sentences in the order of the story.

- Shadows are short at noon.** \_\_\_\_\_
- The sunlight moves and tells the time.** \_\_\_\_\_
- Shadows are long at sunset.** \_\_\_\_\_

7

### UNIT 4 Robot Helpers

#### Word Practice

##### A. Unscramble and write.

1.  no / ca / vol **volcano**

2.  ri / bo / ng **boring**


3.  ry / to / fac **factory**


4.  re / t / pea **repeat**

5.  ea / br / k **break**

6.  pl / ore / ex **explore**

##### B. Look and write.

1.  Robots do **boring** jobs for us. **factory**

2.  These robots work in a **factory**. **boring**

8




#### Sentence Practice

##### Unscramble and write.

- Robots **repeat the same task** \_\_\_\_\_ many times.  
the same / repeat / task
- Robots never **take a break** \_\_\_\_\_!  
a / break / take
- Robots **do hard jobs** \_\_\_\_\_, too.  
hard / do / jobs

#### Comprehension

##### A. Look and check.

-   Robots can go deep in the sea.  
 Robots clean and do jobs in the house.
-   Robots can go near hot volcanoes.  
 Robots can also explore space.
-   Pet robots can sing and dance.  
 This robot works in a hospital.

##### B. Rewrite the correct sentences.

- Robots clean and do jobs in the house.** \_\_\_\_\_
- Robots can go near hot volcanoes.** \_\_\_\_\_
- Pet robots can sing and dance.** \_\_\_\_\_

9

### UNIT 5 What's That Sound?

#### Word Practice

A. Fill in the missing letters. Then write the words.



c u t  
**cut**



woo d p ecker  
**woodpecker**



s a w  
**saw**



br o o m  
**broom**



s ound  
**sound**



sw e e p  
**sweep**

B. Look, circle, and write.



Dad is cutting wood with a **sweep** **saw**.  
**Dad is cutting wood with a saw.**



Grandpa is sweeping with a **broom** woodpecker.  
**Grandpa is sweeping with a broom.**

10

#### Sentence Practice

Unscramble and write.

- Maybe Dad is **making the sound**.  
sound / the / making
- That's **not the sound**.  
the / not / sound
- It's **looking for bugs**.  
bugs / for / looking

#### Comprehension

A. Look and match.

- "What's that \_\_\_\_\_ is making that sound!"
- Ana is bouncing \_\_\_\_\_ sound?" asks Gilbert.
- The woodpecker's beak \_\_\_\_\_ a ball.

B. Rewrite the sentences in the order of the story.

- "What's that sound?" asks Gilbert.**
- Ana is bouncing a ball.**
- The woodpecker's beak is making that sound!**

11

### UNIT 6 Up It Goes!

#### Word Practice

A. Match and trace.



**frame**



**joint**



**steel**



**crane**

**sheet**

**dock**

B. Look and write.



Huge **cranes** put the pieces into place on the dock.

steel



Workers make sheets from very hot **steel**.

cranes

12

#### Sentence Practice

Unscramble and write.

- How **are ships made**?  
are / made / ships
- They **don't want water** to get into the ship!  
water / want / don't
- Ships need **lots of steel**.  
steel / of / lots

#### Comprehension

A. Look and check.

- Ships carry people around the world.  
 First, workers build the frame.
- Workers heat the edges of the sheets.  
 Workers paint the ship.
- Workers check the joints well.  
 The ship is ready to sail!

B. Rewrite the correct sentences.

- First, workers build the frame.**
- Workers heat the edges of the sheets.**
- The ship is ready to sail!**

13



### UNIT 7 A Helping Hand

#### Word Practice

A. Unscramble and write.



sn / ck / a  
**snack**



i / l / ft  
**lift**



ries / ce / gro  
**groceries**



vy / ea / h  
**heavy**



ffi / di / cult  
**difficult**



em / bl / pro  
**problem**

B. Look, circle, and write.



She goes to buy **groceries** **problem**.  
She goes to buy groceries.



It's **difficult** **heavy**!  
It's heavy!

14

#### Sentence Practice

Unscramble and write.

1. My **homework is difficult**.

**difficult / homework / is**

2. Friends **help each other**!

**each / help / other**

3. I **help Mrs. Chen with** her bag.

**Mrs. Chen / help / with**

#### Comprehension

A. Look and match.



I lift her bag onto

Can you help me later?



I'm going shopping.

the kitchen table.



She shows me how

to do the math problems.

B. Rewrite the sentences in the order of the story.

1. **I'm going shopping. Can you help me later?**

2. **I lift her bag onto the kitchen table.**

3. **She shows me how to do the math problems.**

15

### UNIT 8 Lucy's Report

#### Word Practice

A. Fill in the missing letters. Then write the words.



pr a i se  
**praise**



to o l  
**tool**



s u r p r i s e d  
**surprised**



f o r g e t  
**forget**



l a p t o p  
**laptop**



p r o u d  
**proud**

B. Look and write.



Lucy loves her new **laptop**!



Her old writing **tools** feel sad.

tools  
laptop

16

#### Sentence Practice

Unscramble and write.

1. They **want her to** use them.

**her / to / want**

2. Where **is this picture** from?

**is / picture / this**

3. They **can help her** again.

**her / help / can**

#### Comprehension

A. Look and match.



Lucy uses the

a picture.



Lucy draws

work all night.



The writing tools

laptop all the time.

B. Rewrite the sentences in the order of the story.

1. **Lucy uses the laptop all the time.**

2. **The writing tools work all night.**

3. **Lucy draws a picture.**

17

### UNIT 9 All Kinds of Helpers

#### Word Practice

##### A. Match and trace.

1. **police officer**

2. **discuss**

3. **mean**

4. **adult**

5. **solve**

6. **full**

##### B. Look, circle, and write.

1. **Police officers**; **Doctors**  
keep our streets safe.  
**Police officers keep our streets safe.**

2. Adults can help us **solve**; **full**  
the problem.  
**Adults can help us solve the problems.**

18

#### Sentence Practice

##### Unscramble and write.

- Our first helpers **are at home** \_\_\_\_\_.  
**home / are / at**
- We can **discuss our problems** \_\_\_\_\_ with adults.  
**discuss / problems / our**
- The world **is full of** \_\_\_\_\_ helpers.  
**full / is / of**

#### Comprehension

##### A. Look and check.

- Sisters can help us with homework.  
 Coaches teach us to play sports in a team.
- Doctors help us when we are sick.  
 Some days, people are mean to us.
- Teachers help us learn new things.  
 Bus drivers take us to school each day.

##### B. Rewrite the correct sentences.

- Coaches teach us to play sports in a team.** \_\_\_\_\_
- Doctors help us when we are sick.** \_\_\_\_\_
- Bus drivers take us to school each day.** \_\_\_\_\_

19

### UNIT 10 An Icy Day

#### Word Practice

##### A. Unscramble and write.

1. **pl / fire / ace**  
**fireplace**

2. **sn / storm / ow**  
**snowstorm**

3. **ther / wea / port / re**  
**weather report**

4. **li / po / wer / ne**  
**power line**

5. **a / sh / re**  
**share**

6. **gh / bor / nei / hood**  
**neighborhood**

##### B. Look and write.

1. Mom and Kate look at the **weather report**.

2. Kate and Mom sit by the **fireplace**.

**weather report**  
**fireplace**

20

#### Sentence Practice

##### Unscramble and write.

- There's **no school today** \_\_\_\_\_.  
**school / no / today**
- A bad **snowstorm is coming** \_\_\_\_\_.  
**is / snowstorm / coming**
- An icy **day can be** \_\_\_\_\_ a good day!  
**be / can / day**

#### Comprehension

##### A. Look and match.

- The power lines \_\_\_\_\_ to share.
- They bring food \_\_\_\_\_ play games.
- Kate and Mom \_\_\_\_\_ are down.

##### B. Rewrite the sentences in the order of the story.

- The power lines are down.** \_\_\_\_\_
- Kate and Mom play games.** \_\_\_\_\_
- They bring food to share.** \_\_\_\_\_

21



### UNIT 11 A Birthday Picnic

#### Word Practice

A. Fill in the missing letters. Then write the words.



g a t h e r  
**gather**



n o o n  
**noon**



t r a d i t i o n  
**tradition**



t a k e t u r n s  
**take turns**



s t r i k e  
**strike**



p l e a s e d  
**pleased**

B. Look, circle, and write.



They all **tradition** **gather** at noon in the park.

**They all gather at noon in the park.**



They take turns to **strike** **pleased** a piñata.

**They take turns to strike a piñata.**

22

#### Sentence Practice

Unscramble and write.

1. Grandma always **cooks special food** for dinner.

special / cooks / food

2. He **is so pleased**.

pleased / so / is

3. It can **be our new** tradition.

our / new / be

#### Comprehension

A. Look and match.



Mark's best gift is **a new glove**.



Mark's family has **and Grandma's special food**.



They eat burgers **a birthday tradition**.

B. Rewrite the sentences in the order of the story.

1. **Mark's family has a birthday tradition.**

2. **They eat burgers and Grandma's special food.**

3. **Mark's best gift is a new glove.**

23

### UNIT 12 Harvest Time

#### Word Practice

A. Match and trace.



m a r c h



t u r k e y



p a r a d e



f i e l d



h a r v e s t



p u m p k i n

B. Look, circle, and write.



They eat **turkey** **harvest** and vegetables.

**They eat turkey and vegetables.**



Farmers pick the food they grow in their fields. This is called the **harvest** **march**.

**Farmers pick the food they grow in their fields. This is called the harvest.**

24

#### Sentence Practice

Unscramble and write.

1. Now they **have food for** the winter.

food / have / for

2. People **give thanks at** this time.

at / give / thanks

3. Many cities and towns **have a big parade**.

a big / have / parade

#### Comprehension

A. Look and check.



- They eat pumpkin pie.
- They think about people in the past.



- People march, dance, and sing.
- They gather together for a Thanksgiving meal.



- It is a fun time for all.
- Life was hard for them.

B. Rewrite the correct sentences.

1. **They eat pumpkin pie.**

2. **They gather together for a Thanksgiving meal.**

3. **It is a fun time for all.**

25