

# Workbook Answer Key

## WonderSkills Reading Intermediate 3

### UNIT 1

### The Power to Change the World

#### Vocabulary Practice

##### A. Look and write.

donate disease well raise (money) travel tank

1.  well	2.  disease	3.  raise (money)
4.  tank	5.  travel	6.  donate

##### B. Choose and write the correct answers.

- The people are digging a well to get water.  
a. well      b. disease      c. donate
- Our school raised 3,000 dollars through donations.  
a. raised      b. tank      c. traveled
- Some people travel a long way to get water.  
a. donate      b. travel      c. raise
- Wash your hands to stop diseases.  
a. tanks      b. wells      c. disease

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#### Sentence Practice

##### Unscramble and write.

- he heard / news / was / little, / When Ryan / some bad / .  
When Ryan was little, he heard some bad news.
- old, / was only / felt bad / six / but he / Ryan / years / .  
Ryan was only six years old, but he felt bad.
- still work / and his / today / other countries / helpers / Ryan / in / .  
Ryan and his helpers still work in other countries today.
- sinks / their hands / Six schools / to wash / have / for students / .  
Six schools have sinks for students to wash their hands.

#### Comprehension

##### A. The underlined words are incorrect. Write the correct words.

- tanks    Dirty    donate    change
- Clean water was making the children sick. → Dirty
  - Ryan says anyone can travel the world. → change
  - He asked his friends and family to make money. → donate
  - They have built water bottles in the desert. → tanks

##### B. Rewrite the correct sentences.

- Dirty water was making the children sick.
- Ryan says anyone can change the world.
- He asked his friends and family to donate money.
- They have built water tanks in the desert.

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### UNIT 2

### A Difficult Decision

#### Vocabulary Practice

##### A. Look, match, and complete the words.

1. 	<u>return</u>	4. 
2. 	<u>champion</u>	5. 
3. 	<u>race</u>	6. 
	<u>selfish</u>	
	<u>promise</u>	
	<u>disappointed</u>	

##### B. Complete the sentences with the words from the box. Two words will not be used.

~~return~~ ~~disappointed~~ ~~promise~~ ~~champion~~ ~~selfish~~ ~~raced~~

- We raced, and I won first place!
- After you read this book, you can return it to the library.
- I was disappointed because no one remembered my birthday.
- I will always do the right thing. That's a promise!

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#### Sentence Practice

##### Unscramble and write.

- to the wooden / the ladders / like / We / tower / to climb / .  
We like to climb the ladders to the wooden tower.
- be really / The person / would / upset / who lost it / .  
The person who lost it would be really upset.
- we / looking for / saw a / boy / Soon / something / .  
Soon we saw a boy looking for something.
- He looked / so I / upset, / asked him / was his / if the Game Master / .  
He looked upset, so I asked him if the game was his.

#### Comprehension

##### A. Read and match.

- |                              |                             |
|------------------------------|-----------------------------|
| 1. I was glad that I         | • to the park with my mom.  |
| 2. Patrick and I went        | • Game Master there.        |
| 3. Someone left their        | • returned his Game Master. |
| 4. We walked around the park | • looking for the owner.    |

##### B. Rewrite the sentences in the order of the story.

- Patrick and I went to the park with my mom.
- Someone left their Game Master there.
- We walked around the park looking for the owner.
- I was glad that I returned his game.

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# Workbook Answer Key

WonderSkills Reading **Intermediate 3**

## UNIT 3

## SOCCER FRIENDS

### Vocabulary Practice

#### A. Unscramble and write.

- |   |   |   |
|---|---|---|
| 1. <br>er / ru / nn<br><b>runner</b> | 2. <br>is / per / wh<br><b>whisper</b> | 3. <br>o / ck / bl<br><b>block</b>         |
| 4. <br>sp / nt / ri<br><b>sprint</b> | 5. <br>t / b / ea<br><b>beat</b>       | 6. <br>ate / oper / co<br><b>cooperate</b> |

#### B. Choose and write the correct answers.

- Kim is a good **runner**. She runs 100 meters in 12 seconds.  
a. whisper      **b. runner**      c. beat
- Sam is the goalkeeper for his team. He **blocks** a goal!  
**a. blocks**      b. sprints      c. whispers
- I run as fast as I can, but Kim **beats** ahead.  
**a. beats**      b. cooperates      c. sprints
- Let's **cooperate** with each other to win the game!  
a. runner      b. block      **c. cooperate**

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### Sentence Practice

#### Unscramble and write.

- Kelly / of her / soccer / is the / star / team / .  
**Kelly is the star of her soccer team.**
- all the / runs / the other / way to / She / end / .  
**She runs all the way to the other end.**
- run / around / The players / have to / the field / .  
**The players have to run around the field.**
- later / want / Do you / to my house / to come / ?  
**Do you want to come to my house later?**

### Comprehension

#### A. Read and match.

- |                            |                 |
|----------------------------|-----------------|
| 1. Their team              | to Kelly.       |
| 2. Selena throws the ball  | scores a goal.  |
| 3. A new girl named Selena | joins the team. |
| 4. Kelly kicks it and      | wins!           |

#### B. Rewrite the sentences in the order of the story.

- A new girl named Selena joins the team.**
- Selena throws the ball to Kelly.**
- Kelly kicks it and scores a goal.**
- Their team wins!**

## UNIT 4

## Changing Lives

### Vocabulary Practice

#### A. Look and write.

- peace   complete   hurt   attack   speech   education
- |   |  |  |
|---|--|--|
| 1. <br><b>attack</b> | 2. <br><b>hurt</b>  | 3. <br><b>education</b> |
| 4. <br><b>speech</b> | 5. <br><b>peace</b> | 6. <br><b>complete</b>  |

#### B. Complete the sentences with the words from the box. Two words will not be used.

- complete   speeches   education   hurt   attack   peace
- I got into a car accident and **hurt** my neck.
  - How long does it take to **complete** the race?
  - She gives **speeches** to make the world a better place.
  - Everyone should be able to learn and get free **education**.

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### Sentence Practice

#### Unscramble and write.

- They / from / stopped / girls / going to / school / .  
**They stopped girls from going to school.**
- with / agree / Malala's father / those / didn't / ideas / .  
**Malala's father didn't agree with those ideas.**
- in / was / for / She / a long time / the hospital / .  
**She was in the hospital for a long time.**
- the world / read the / People / all over / blog / .  
**People all over the world read the blog.**

### Comprehension

#### A. The underlined words are incorrect. Write the correct words.

- |   |                   |         |          |
|---|-------------------|---------|----------|
| hurt  | safe              | teacher | Pakistan |
| 1. Malala was born in <u>Iran</u> .                 | → <b>Pakistan</b> |         |          |
| 2. Malala's father was a <u>doctor</u> .            | → <b>teacher</b>  |         |          |
| 3. Malala moved to England to be <u>dangerous</u> . | → <b>safe</b>     |         |          |
| 4. Some people attacked her and <u>saved</u> her.   | → <b>hurt</b>     |         |          |

#### B. Rewrite the correct sentences.

- Malala was born in Pakistan.**
- Malala's father was a teacher.**
- Malala moved to England to be safe.**
- Some people attacked her and hurt her.**

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### UNIT 5

## The Art Project

#### Vocabulary Practice

A. Look, match, and complete the words.

1.	<b>fold</b>	4.
2.	<b>recycle</b>	5.
3.	<b>materials</b>	6.
	<b>string</b>	
	<b>crane</b>	
	<b>tie</b>	

B. Choose and write the correct answers.

- Please fold your T-shirt and put it in the closet.  
 a. fold       b. string       c. recycle
- Do you have string to tie this box?  
 a. crane       b. recycle       c. string
- What materials do you need to make a mobile?  
 a. tie       b. materials       c. crane
- Let's recycle the bottles and help the Earth.  
 a. materials       b. fold       c. recycle

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#### Sentence Practice

Unscramble and write.

- the paper / The class / cranes / folds / into / .  
**They fold the paper into cranes.**
- to tie / the cranes / use / old string / They / to the frame / .  
**They use old string to tie the cranes to the frame.**
- they / look / The cranes / are / flying / like / .  
**The cranes look like they are flying.**
- the Earth, / art project / too / made / and helped / your / You / .  
**You made your art project and helped the Earth, too.**

#### Comprehension

A. Read and match.

- |                           |   |                           |
|---------------------------|---|---------------------------|
| 1. They recycle the       | • | art materials left.       |
| 2. The crane mobile       | • | a frame to make a mobile. |
| 3. There aren't many      | • | paper in the bin.         |
| 4. They tie the cranes to | • | wins the art contest!     |

B. Rewrite the sentences in the order of the story.

- There aren't many art materials left.**
- They recycle the paper in the bin.**
- They tie the cranes to a frame to make a mobile.**
- The crane mobile wins the art contest!**

### UNIT 6

## THE UNITED NATIONS

#### Vocabulary Practice

A. Unscramble and write.

1.	2.	3.
t / ri / gh	elt / er / sh	ll / fo / ow
<b>right</b>	<b>shelter</b>	<b>follow</b>
4.	5.	6.
s / dier / ol	gn / si / up	ce / or / f
<b>soldier</b>	<b>sign up</b>	<b>force</b>

B. Complete the sentences with the words from the box. Two words will not be used.

~~soldier~~   ~~rights~~   ~~follow~~   ~~shelter~~   ~~force~~   ~~sign up~~

- The UN helps people with food and shelter.
- Please sign up to join our book club.
- My dad is a soldier who protects our country.
- When we play games, we need to follow the rules.

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#### Sentence Practice

Unscramble and write.

- join, / to follow / When / the UN's rules / they / nations / sign up / .  
**When nations join, they sign up to follow the UN's rules.**
- four / that are / The UN / goals / about / has / main / rights / .  
**The UN has four main goals that are about rights.**
- can't / to follow / anyone / force / the rules / It / .  
**It can't force anyone to follow the rules.**
- and shelter when / The UN / gives food / happen / bad things / .  
**The UN gives food and shelter when bad things happen.**

#### Comprehension

A. The underlined words are incorrect. Write the correct words.

protect   works   send   problems

- Many of the rules are to stop human rights. → **protect**
- The UN can force soldiers to try to stop a war. → **send**
- The UN plays every day to keep us safe. → **works**
- The UN can help countries solve their rights. → **problems**

B. Rewrite the correct sentences.

- Many of the rules are to protect human rights.**
- The UN can send soldiers to try to stop a war.**
- The UN works every day to keep us safe.**
- The UN can help countries solve their problems.**

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# Workbook Answer Key

## WonderSkills Reading Intermediate 3

### UNIT 7

### The Changing World of Work

#### Vocabulary Practice

##### A. Look and write.

modern strange sell invent rural by hand

1.  <b>sell</b>	2.  <b>rural</b>	3.  <b>strange</b>
4.  <b>modern</b>	5.  <b>invent</b>	6.  <b>by hand</b>

##### B. Choose and write the correct answers.

- My grandma made this blanket by hand.  
a. sell                      b. strange                      c. by hand
- Many things were invented to help our lives.  
a. modern                      b. invented                      c. rural
- People sell fresh vegetables at the market.  
a. invent                      b. sell                      c. strange
- My grandfather's farm is in a rural area.  
a. by hand                      b. modern                      c. rural

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#### Sentence Practice

##### Unscramble and write.

- used / so they / electricity, / was / no / candles and / There / lamps / .  
There was no electricity, so they used candles and lamps.
- these / strange / Some of / now / seem / jobs / .  
Some of these jobs seem strange now.
- and sold ice / cut / food cold / to keep / They / .  
They cut and sold ice to keep food cold.
- seem / Will / in the future / strange / our jobs / ?  
Will our jobs seem strange in the future?

#### Comprehension

##### A. The underlined words are incorrect. Write the correct words.

huge cart rural hand

- In the past, many people lived in modern areas. → rural
- People walked or traveled by horse and car. → cart
- In the past, people made things by machine. → hand
- Today, factories make things in small numbers. → huge

##### B. Rewrite the correct sentences.

- In the past, many people lived in rural areas.
- People walked or traveled by horse and cart.
- In the past, people made things by hand.
- Today, factories make things in huge numbers.







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### UNIT 8

### Why Fir Tree Keeps His Leaves

#### Vocabulary Practice

##### A. Look, match, and complete the words.

1. 	<u>cre<del>ate</del></u>	4. 
2. 	<u>compl<del>ain</del></u>	5. 
3. 	<u>gentl<del>e</del></u>	6. 
	<u>bre<del>e</del>ze</u>	
	<u>comf<del>or</del>table</u>	

##### B. Complete the sentences with the words from the box. Two words will not be used.

~~comfortable~~ ~~breeze~~ ~~created~~ fir tree ~~complain~~ ~~gentle~~

- The man created beautiful art.
- The leaves moved in the gentle breeze.
- Be gentle with your baby sister.
- I love my new shoes. They are very comfortable.

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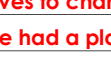
#### Sentence Practice

##### Unscramble and write.

- in the forest / enjoyed / they / In summer, / sunshine / the / .  
In summer, they enjoyed the sunshine in the forest.
- build / in your branches / Can / my nest / I / ?  
Can I build my nest in your branches?
- climbed up / her / Squirrel / nest / and built / .  
Squirrel climbed up and built her nest.
- felt / proud of / He / green leaves / his / .  
He felt proud of his green leaves.

#### Comprehension

##### A. Read and match.

- Oak and Elm's leaves turned  to change, too.
- Fir Tree's leaves could provide  a plan for Fir Tree.
- Mother Nature said she had  shelter in winter!
- Fir Tree wanted his leaves  red and yellow.

##### B. Rewrite the sentences in the order of the story.

- Oak and Elm's leaves turned red and yellow.
- Fir tree wanted his leaves to change, too.
- Mother Nature said she had a plan for Fir Tree.
- Fir tree's leaves could provide shelter in winter!

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### UNIT 9

## Pedal Power

#### Vocabulary Practice

##### A. Unscramble and write.

1.  d / al / pe <b>pedal</b>	2.  er / en / gy <b>energy</b>	3.  con / ct / ne <b>connect</b>
4.  ator / er / gen <b>generator</b>	5.  ore / s / t <b>store</b>	6.  tter / y / ba <b>battery</b>

##### B. Choose and write the correct answers.

- We can **connect** the smart phone to our car and listen to music.  
a. store      **b. connect**      c. energy
- Push down on the **pedals** to ride a bike.  
**a. pedals**      b. energy      c. batteries
- It's not working. We need a new **battery**.  
a. connect      b. pedals      **c. battery**
- Grandma **stores** her photo albums in the attic.  
a. generator      b. connects      **c. stores**

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#### Sentence Practice

##### Unscramble and write.

- kinds of / There / many / energy / are / .  
**There are many kinds of energy.**
- Now think / use / about how / this energy / you could / .  
**Now think about how you could use this energy.**
- It is / small things / to run / with this power / easy / .  
**It is easy to run small things with this power.**
- the world / a great / way / What / to help / !  
**What a great way to help the world!**

#### Comprehension

##### A. The underlined words are incorrect. Write the correct words.

Pedal    makes    power    Connect

- Energy is the wind to make things work. → **power**
- Store your bike to a generator. → **Connect**
- The generator spins and uses electricity. → **makes**
- Battery power is happening in lots of places. → **Pedal**

##### B. Rewrite the correct sentences.

- Energy is the power to make things work.**
- Connect your bike to a generator.**
- The generator spins and makes electricity.**
- Pedal power is happening in lots of places.**

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### UNIT 10

## Better Together

#### Vocabulary Practice

##### A. Look and write.

sink    repair    underwater    measure    dive    captain		
1.  <b>captain</b>	2.  <b>underwater</b>	3.  <b>sink</b>
4.  <b>repair</b>	5.  <b>dive</b>	6.  <b>measure</b>

##### B. Complete the sentences with the words from the box. Two words will not be used.

- measure    sink    ~~dive~~    ~~captain~~    underwater    ~~repair~~
- He can **repair** a ship when it breaks.
  - I can see many colorful fish when I **dive**.
  - Can you **measure** the length of this line with a ruler?
  - The **captain** and the pirates arrived on the island.

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#### Sentence Practice

##### Unscramble and write.

- to swim / she was / Gloria / little / when / started / .  
**Gloria started to swim when she was little.**
- 100 years / sank / The ship / more / ago / than / .  
**The ship sank more than 100 years ago.**
- the place / takes / to / The team captain / them / .  
**The team captain takes them to the place.**
- found out / things / some important / ship / about the / They / .  
**They found out some important things about the ship.**

#### Comprehension

##### A. The underlined words are incorrect. Write the correct words.

diving    old    ships    boat

- Today, the team is looking for an odd ship. → **old**
- Gloria puts on her swimming suit. → **diving**
- Gloria takes photos of the divers. → **ships**
- After an hour, they swim back to the shark. → **boat**

##### B. Rewrite the correct sentences.

- Today, the team is looking for an old ship.**
- Gloria puts on her diving suit.**
- Gloria takes photos of the ships.**
- After an hour, they swim back to the boat.**

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# Workbook Answer Key







WonderSkills Reading **Intermediate 3**

## UNIT 11

### The Life of a Dollar Bill

#### Vocabulary Practice

A. Look, match, and complete the words.

1. 	<b>exchange</b>	4. 
2. 	<b>allowance</b>	5. 
3. 	<b>journey</b>	6. 
	<b>change</b>	
	<b>bill</b>	

B. Choose and write the correct answers.

- Sam's mom gives Sam his allowance every Monday.  
a. journey    **b. allowance**    c. exchange
- Our journey to Paris last winter was great!  
a. allowance    **b. journey**    c. change
- We exchange gifts on Christmas morning.  
a. bill    b. torn    **c. exchange**
- The postcard looks very old, and it's torn.  
**a. torn**    b. bill    c. change

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#### Sentence Practice

Unscramble and write.

- the bill / uses / She / her ticket / to buy / .  
**She uses the bill to buy her ticket.**
- the small bank / some money / goes to / A boy's mom / to get / .  
**A boy's mom goes to the small bank to get some money.**
- bookstore / a birthday card / at the same / A girl / buys / .  
**A girl buys a birthday card at the same bookstore.**
- It's too / so it's cut / old to / into small / use, / pieces / .  
**It's too old to use, so it's cut into small pieces.**

#### Comprehension

A. The underlined words are incorrect. Write the correct words.

exchanges    buy    bank    busy

- First, the bill is sent to a big bookstore. → **bank**
- The boy uses the bill to make a book. → **buy**
- The man travels the bill for a new one. → **exchanges**
- A dollar bill has a beautiful life! → **busy**

B. Rewrite the correct sentences.

- First, the bill is sent to a big bank.**
- The boy uses the bill to buy a book**
- The man exchanges the bill for a new one.**
- A dollar bill has a busy life!**

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## UNIT 12

### The Power of Imagination

#### Vocabulary Practice

A. Unscramble and write.

1. 	2. 	3. 
si / cian / mu	b / n / rai	m / d / rea
<b>musician</b>	<b>brain</b>	<b>dream</b>
4. 	5. 	6. 
im / gine / a	or / au / th	lax / ed / re
<b>imagine</b>	<b>author</b>	<b>relaxed</b>

B. Complete the sentences with the words from the box. Two words will not be used.

~~imagine~~    ~~author~~    ~~musician~~    ~~relaxed~~    brain    dream

- Who is the author of this book?
- Everyone looks very relaxed at the park.
- Can you imagine what you will look like in ten years?
- This musician plays the guitar and sings.

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#### Sentence Practice

Unscramble and write.

- create / What they / our world / and better / brighter / makes / .  
**What they create makes our world brighter and better.**
- imagine so / we can / Artists draw / see it, / too / what they / .  
**Artists draw what they imagine so we can see it, too.**
- the music / can hear / so we / too / Musicians / it, / play / .  
**Musicians play the music so we can hear it, too.**
- show / do you / in your head / How / what's / ?  
**How do you show what's in your head?**

#### Comprehension

A. The underlined words are incorrect. Write the correct words.

pictures    heads    imagination    sing

- Some people use their power in their jobs. → **imagination**
- First, authors create stories in their dreams. → **heads**
- Artists use colors to create music. → **pictures**
- Music can make us dance or show. → **sing**

B. Rewrite the correct sentences.

- Some people use their imagination in their jobs.**
- First, authors create stories in their heads.**
- Artists use colors to create pictures.**
- Music can make us dance or sing.**

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