## Unit 1 Aunt Lucy Is the Best!

### Warm-up p.6

- (Q) The father and son like to play video games together. What do you like to do with your family?
- (A) I like to go on a picnic with my family.
  - I like to walk in the park with my family.
  - I like to play video games with my family.



B. 1. asleep 2. closet 3. scared 4. scream 5. ghost 6. lie down

p.8

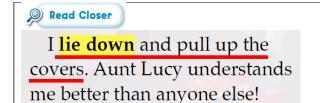


We laugh together when the movies are funny, and crywhen they are sad.

p.9



"There's a ghost in my room!" I say.



p.11

Α	1. a	2. <b>c</b>	3. b	4. <del>a</del>
В	1. fall asleep	2. in his closet		
С	1. T	2. <b>F</b>		

## **Comprehension Skill**

p.12

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Summary

0.13

asleep, ghost, screams, closet, lies down

**Vocabulary Review** 

p.13

1. scared 2. closet 3. lie down 4. screams 5. ghost 6. asleep

## Unit 2 Little Flap Learns to Fly

### Warm-up p.14

- (Q) The girl helps her friend <u>read the map</u>. What do you do to help your friend?
- (A) I help my friend <u>read the map</u>.

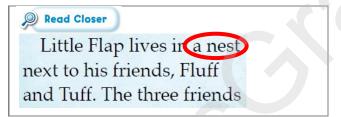
I help my friend read a book.

I help my friend do math homework.

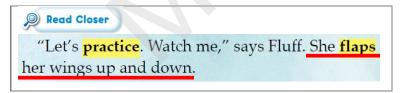
# Vocabulary p.19

B. 1. terrified 2. flap 3. jump off 4. lands 5. practice 6. excellent

p.16



p.17





p.19

Α	1. <b>b</b>	2. <b>c</b>	3. c	4. b
В	1. close to	2. worm		
С	1. F	2. <b>F</b>		

## **Comprehension Skill**

p.20

Your Turn flaps, fly, lands, worm

Summary

5.21

outside, practices, land, finds, flying

**Vocabulary Review** 

p.21

1. practice 2. jump off 3.excellent 4.terrified 5. flap 6. land

## **Unit 3** Family Festivals

### Warm-up p.22

- (Q) The people in this family eat special foods when they celebrate. How does your family celebrate?
- (A) We eat special foods when we celebrate.

We watch fireworks when we celebrate.

We sing songs when we celebrate.



B. 1. dessert 2. present 3. decorate 4. festival 5. feast 6. lamp

p.24



p.25



This family lights one candle a day for eight days.



p.27

Α	1. <b>b</b>	2. b	3. b	4. c
В	1. red clothes	2. candle		
С	1. T	2. <b>F</b>		

## **Comprehension Skill**

p.28

|--|

Summary

p.29

festivals, decorate, presents, feast, desserts

**Vocabulary Review** 

p.29

1. dessert 2. present 3. feast 4. decorate 5. lamp 6. festival

## Unit 4 Finding Cal

#### Warm-up p.30

- (Q) The boy has a pet. This pet can be a good friend. Why are pets important?
- (A) Pets can <u>make you laugh</u>.

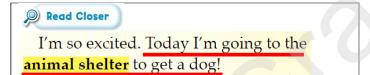
  Pets can <u>be a good friend</u>.

  Pets can <u>help you learn things</u>.

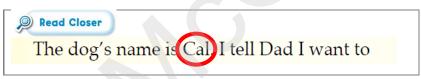


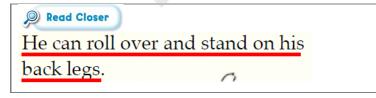
B. 1. animal shelter 2. lick 3. skinny 4. trick 5. leash 6. stares

p.32



p.33





p.35

Α	1. b	2. a	3. <b>b</b>	4. c
В	1. staring	2. home		
С	1. T	2. <b>T</b>		

## **Comprehension Skill**

p.36

Your Turn leash, licks, sleeps, night
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Summary

5.37

shelter, stares, leash, licks, tricks

**Vocabulary Review** 

p.37

1. animal shelter 2. stare 3. skinny 4. leash 5. tricks 6. Lick

### Unit 5 Jack's Unusual Pet

### Warm-up p.38

- (Q) The hamster needs fresh food. What other things do animals need?
- (A) Animals need <u>fresh food</u>.

  Animals need <u>clean water</u>.

  Animals need <u>a place to live</u>.



B. 1. fence 2. bites 3. Rats 4. feeds 5. stick insect 6. choose

p.40



p.41



They eat grass, so they are easy to feed. But Jack lives in an apartment. There isn't a field with a fence for a donkey.



p.43

Α	1. a	2. <b>b</b>	3. b	4. <b>c</b>
В	1. can bite	2. are easy to feed		
С	1. F	2. <b>T</b>		

## **Comprehension Skill**

p.44

Your Turn donkey, rat, bite, stick insects

Summary

p.45

donkey, field, rat, stick insects, feed

**Vocabulary Review** 

p.45

1. choose 2. bite 3. feed 4. rat 5. stick insect 6. fence

## Unit 6 A Busy Family

### Warm-up p.46

- (Q) At home, this girl helps her parents cook meals. What do you do at home?
- (A) I cook meals at home.
  - I feed the pet at home.
  - I <u>clean the house</u> at home.



B. 1. set the table 2. chores 3. do the laundry 4. dust 5. mop 6. wash the dishes

p.48



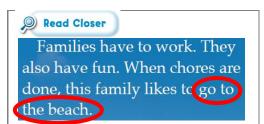
People in families are busy. Parents need to work.

Children go to school. At home, they need to dichores

p.49



Jade and her brother, Zac, are at school all day. At home, they help their mother and father. Jade sets the table. Zac helps cook. After



p.51

Α	1. a	2. b	3. b	4. c
В	1. mop	2. dust		
С	1. <b>F</b>	2. <b>T</b>		

## **Comprehension Skill**

p.52

V T	set the table, wash the dishes, go to the beach	
i your rum	I set the table, wash the dishes, go to the beach	

Summary

p.53

do chores, Before, After, dust, the laundry

**Vocabulary Review** 

p.53

1. dust 2. set the table 3. do the laundry 4. mop 5. chores 6. wash the dishes

### Unit 7 What Animals Give Us

### Warm-up p.54

- (Q) Animals are amazing. Bees give us things to eat. What other things do animals give us?
- (A) Animals give us things to eat.
  Animals give us things to use.
  Animals give us things to wear.



B. 1. wool 2. knit 3. sheep 4. comes from 5. yogurt 6. rug

p.56



Many people like eggs for breakfast. We can also use eggs to bake cookies and cakes. Eggs come from chickens.

p.57



Some good foods come from cow's milk. We can put butter on our bread. We can enjoy a bowl of yogurt with fruit salad. How about a



Α	1. b	2. <b>c</b>	3. a	4. b	
В	1. cow's milk	2. knit			
С	1. F	2. <b>T</b>			

## Comprehension Skill

p.60

Your Turn butter, come from, wool, meat

Summary p.6

come from, yogurt, wool, sheep, rugs

Vocabulary Review

1. yogurt 2. come from 3. wool 4. knit 5. rug 6. sheep

### Unit 8 A Visit to the Desert

### Warm-up p.62

- (Q) This picture shows a meerkat's home. They live underground. How do animals live in hot places?
- (A) Animals that live in hot places <u>live underground</u>.

  Animals that live in hot places <u>have thin fur</u>.

  Animals that live in hot places <u>go out when it is cool</u>.



B. 1. desert 2. tortoise 3. interesting 4. heat 5. sweats 6. vacation

p.64



Tim is not happy. He is going to Grandma's house for his vacation.

p.65



The first day, Grandma and Tim go on a hike in the desert. It's so hot! Tim is sweating.

p.66



"Its long ears help it stay cool. And listen—that's an owl! They sleep in the day when it's hot. They come out to hunt in the evening when it's cool."

p.67

Α	1. a	2. a	3. c	4. <b>b</b>
В	1. long ears	2. evening		
С	1. F	2. <b>F</b>		

## **Comprehension Skill**

p.68

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Summary

5.69

vacation, desert, heat, ears, interesting

**Vocabulary Review** 

p.69

1. sweat 2. tortoise 3. interesting 4. heat 5. desert 6. vacation

## **Unit 9** The Boy Who Cried Wolf

### Warm-up p.70

- (Q) Stories about animals can teach us how to be good. What do animals in stories teach you?
- (A) Animals in stories teach me <a href="how to be good">how to be good</a>.

  Animals in stories teach me <a href="how to be brave">how to be brave</a>.

  Animals in stories teach me <a href="what to do">what to do</a>.



B. 1. chase 2. shout 3. protect 4. explain 5. shepherd 6. bored

p.72



Peter is a shepherd. He watches sheep all day. He's bored. One day, Peter has an idea.

p.73



Later, Peter is bored again. "Wolf! Wolf!" he shouts. The people come, and again there's no wolf. They're very angry!

p.74



A kind man explains to him. "If you tell lies, people don't believe you when you tell the truth."

Α	1. b	2. a	3. b	4. c
В	1. lies	2. angry		
С	1. T	2. <b>F</b>		

## Comprehension Skill

p.76

body, loses
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Summary

p.77

shepherd, bored, shouts, protect, explains

Vocabulary Review

p.77

1. explain 2. chase 3. shepherd 4. bored 5. shout 6. protect

## Unit 10 A Prairie Guard Dog

#### Warm-up p.78

- (Q) Owls live in trees. What other places do animals live in?
- (A) Animals live in trees.Animals in live in the water.Animals in live under the ground.



B. 1. tunnel 2. barks 3. burrow 4. warn 5. bury 6. prairie

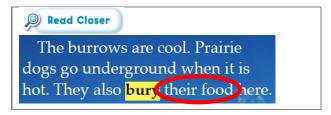
p.80



are very few trees. The prairie can be dangerous for some animals. There aren't many places to hide.

p.81





p.83

Α	1. b	2. c	3. c	4. a
В	1. bark	2. tunnels		
С	1. F	2. T		

## **Comprehension Skill**

p.84

Your Turn under, bark, burrows, rooms

Summary

o.85

burrows, tunnels, bury, danger, hide

**Vocabulary Review** 

p.85

1. prairie 2. barks 3. burrows 4. tunnel 5. warns 6. bury

## Unit 11 Eagles and Eaglets

#### Warm-up p.86

- (Q) Parents and their children look like each other. How are you like your parents?
- (A) I look like my parents.
  - I talk like my parents.
  - I <u>act like</u> my parents.



B. 1. sharp 2. eaglet 3. hatch 4. brings 5. huge 6. soar

p.88



Their parents have to feed them. They bring fish and meat to the nest.

p.89



learn to hunt. Over about five years, they grow into adult eagles.

p.90



claws. With their **huge** wings hey **soar** in the sky for hours. It's hard to believe this

5.91

Α	1. b	2. b	3. a	4. c
В	1. huge	2. sharp		
С	1. T	2. <b>F</b>		

## **Comprehension Skill**

p.92

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Summary

5.93

hatch, bring, claws, wings, soar

Vocabulary Review

p.93

1. eaglet 2. hatch 3. bring 4. soar 5. huge 6. sharp

### **Unit 12** Cute Animals

### Warm-up p.94

- (Q) The boy likes dolphins because they look cute. Why do people love animals?
- (A) People love animals because they <u>look cute</u>.
  People love animals because they <u>are playful</u>.
  People love animals because they <u>can do tricks</u>.



B. 1. grumpy 2. friendly 3. tiny 4. patch 5. cuddly 6. furry

p.96



The panda is a cuddly bear from China. It hat black patches round its eyes, on its ears, and on its body. Its furry coat keeps it warm.

p.97



p.98



food all day in the sea. At night, they come back to their nests on the beach.

Α	1. b	2. <b>c</b>	3. a	4. c	
В	1. wild cats	2. look friendly			
С	1. F	2. <b>T</b>			

## **Comprehension Skill**

p.100

Your Turn friendly, grumpy, nests, tiny

Summary

p.101

like, koalas, cuddly, penguins, tiny

**Vocabulary Review** 

p.101

1. cuddly 2. patch 3. grumpy 4. furry 5. tiny 6. friendly