

## Unit 1 The Power to Change the World

### Warm-up p.6

(Q) The girls clean up garbage. How can you make a difference in the world?

(A) I can do volunteer work to make a difference in the world.

I can make a poster with a message to make a difference in the world.

I can clean up garbage to make a difference in the world.

### Vocabulary

p.7

B. 1. **donates** 2. **tank** 3. **well** 4. **raise** 5. **travel** 6. **disease**

p.8

#### Read Closer

bad news. Many children in Uganda only had dirty water to drink. It was making them sick. Others had to go a

p.9

#### Read Closer

Ryan thought of a plan to build a **well** at a school in Uganda. The well cost 2,000 dollars. Ryan didn't have this

p.10

#### Read Closer

Six schools now have sinks for students to wash their hands. Students learn that clean hands help stop diseases.

### Comprehension Check

p.11

A	1. a	2. b	3. a	4. c
B	1. raised	2. water tanks		
C	1. F	2. T		

### Comprehension Skill

p.12

Your Turn	donate, well, raised, change
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### Summary

p.13

dirty, disease, donate, raised, well
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### Vocabulary Review

p.13

1. travel	2. donate	3. well	4. tank	5. disease	6. raised
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## Unit 2 A Difficult Decision

### Warm-up p.14

(Q) The girls raise money for a playground. How can you be a good citizen like them?

(A) I can follow rules to be a good citizen.

I can help people to be a good citizen.

I can raise money to be a good citizen.

### Vocabulary

p.15

B. 1. selfish 2. disappointed 3. champion 4. return 5. race 6. promise

p.16

#### Read Closer

On the weekend, my best friend Patrick and I went to the park with my mom. Last year, the Parks

p.17

#### Read Closer

Patrick looked disappointed. "Wyatt, that's wrong," he said. "You should find the owner and return it."

p.18

#### Read Closer

Mom and I walked home. I was glad that I found the boy and returned his game. I'm always going to do the right thing now. That's a promise!

### Comprehension Check

p.19

A	1. a	2. b	3. c	4. b
B	1. return	2. is upset		
C	1. F	2. F		

### Comprehension Skill

p.20

Your Turn	return, owner, help, disappointed
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### Summary

p.21

race, champion, disappointed, selfish, returns
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### Vocabulary Review

p.21

1. promise	2. race	3. champion	4. disappointed	5. return	6. selfish
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## Unit 3 Soccer Friends

### Warm-up p.22

(Q) The children play a game together. When do you do things together with others?

(A) I do things with others when I play a game.

I do things with others when I help at home.

I do things with others when I work at school.

### Vocabulary

p.23

B. 1. runner 2. block 3. whispered 4. cooperate 5. sprints 6. beats

p.24

#### Read Closer

One day, a new girl named Selena joins the team. "She looks like a good player," **whispers** Kelly's friend Tara. Kelly is worried. She wants to be the best!

p.25

#### Read Closer

It's training time. The players have to run around the **field** "On your mark, get set, go!" yells Coach.

p.26

#### Read Closer

"You're a great player. Do you want to come to **my** **house** later? We can practice together."

### Comprehension Check

p.27

A	1. <b>b</b>	2. <b>b</b>	3. <b>a</b>	4. <b>c</b>
B	1. <b>sprints ahead</b>	2. <b>cooperate</b>		
C	1. <b>F</b>	2. <b>T</b>		

### Comprehension Skill

p.28

Your Turn	<b>good player, beat, cooperate with</b>
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### Summary

p.29

<b>runner, beats, blocks, scores, cooperate</b>
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### Vocabulary Review

p.29

1. <b>whisper</b>	2. <b>sprint</b>	3. <b>cooperate</b>	4. <b>beats</b>	5. <b>runner</b>	6. <b>blocked</b>
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## Unit 4 Changing Lives

### Warm-up p.30

(Q) This man is a hero because he saves people's lives. What makes a person a hero?

(A) A hero saves people's lives.

A hero thinks of others first.

A hero shares ideas.

### Vocabulary

p.31

B. 1. **attacks** 2. **peace** 3. **complete** 4. **cooperate** 5. **education** 6. **speech**

p.32

#### Read Closer



p.33

#### Read Closer

Malala's ideas made some people angry. They wanted to make her be quiet. When she was fifteen, they **attacked** her and **hurt** her.

p.34

#### Read Closer

In 2014, she won the Nobel **Peace Prize**. She donated her prize money to help girls **complete** their education.

### Comprehension Check

p.35

A	1. <b>b</b>	2. <b>c</b>	3. <b>c</b>	4. <b>b</b>
B	1. <b>attacked her</b>	2. <b>complete their education</b>		
C	1. <b>T</b>	2. <b>F</b>		

### Comprehension Skill

p.36

Your Turn	<b>education, attacked, Peace, complete</b>
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### Summary

p.37

<b>hero, education, hurt, speeches, complete</b>
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### Vocabulary Review

p.37

1. <b>hurt</b>	2. <b>peace</b>	3. <b>education</b>	4. <b>attacked</b>	5. <b>speech</b>	6. <b>complete</b>
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## Unit 5 The Art Project

### Warm-up p.38

(Q) The people plant trees to help the Earth. What can you do to help the Earth?

(A) I can walk to school.

I can plant trees.

I can save water.

### Vocabulary

p.39

B.	1. materials	2. string	3. ties	4. crane	5. fold	6. recycles
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p.40

#### Read Closer

Pablo has a good idea. "Let's recycle the paper in the bin," says Pablo.

p.41

#### Read Closer

They fold the paper into cranes. They use old string to tie the cranes to the frame.

p.42

#### Read Closer

The judges look at all the projects. The crane mobile wins!

### Comprehension Check

p.43

A	1. a	2. c	3. c	4. a
B	1. Grace's	2. recycles		
C	1. F	2. T		

### Comprehension Skill

p.44

Your Turn    recycle, old, frame, materials

### Summary

p.45

project, recycle, paper, contest, help

### Vocabulary Review

p.45

1. string    2. materials    3. crane    4. recycle    5. fold    6. tie

## Unit 6 The United Nations

### Warm-up p.46

(Q) The children have to walk in a line. What rules do you follow to stay safe?

(A) I walk in a line to stay safe.

I look before crossing a road to stay safe.

I listen to adults to stay safe.

### Vocabulary

p.47

B. 1. **right** 2. **shelter** 3. **soldier** 4. **follow** 5. **force** 6. **sign up**

p.48

#### Read Closer

nations. When nations join, they sign up to follow the UN's rules. Many of the rules are to protect human rights.

p.49

#### Read Closer

countries cooperate. The third is to help people. It gives food and shelter when bad things happen.

p.50

#### Read Closer

But the UN is not a world government. It can't **force** anyone to follow the rules. When countries fight, the UN can only try to help them solve their problems.

### Comprehension Check

p.51

A	1. <b>b</b>	2. <b>b</b>	3. <b>a</b>	4. <b>c</b>
B	1. <b>protect</b>	2. <b>sign up</b>		
C	1. <b>F</b>	2. <b>T</b>		

### Comprehension Skill

p.52

Your Turn	<b>soldiers, shelter</b>
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### Summary

p.53

<b>follow, goals, peace, shelter, cooperate</b>
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### Vocabulary Review

p.53

<b>1. force</b>	<b>2. soldier</b>	<b>3. sign up</b>	<b>4. Follow</b>	<b>5. rights</b>	<b>6. shelter</b>
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## Unit 7 The Changing World of Work

### Warm-up p.54

(Q) These workers build things. What do other workers do?

(A) Other workers make things.

Other workers clean things.

Other workers build things.

### Vocabulary

p.55

B. 1. by hand 2. rural 3. sells 4. modern 5. invented 6. strange

p.56

#### Read Closer

People made things by hand, not with machines. There was no electricity, so they used candles and lamps.

p.57

#### Read Closer

One job was a lamplighter. Men walked the streets at night to light lamps. Now, with modern streetlights, this job is gone.

p.58

#### Read Closer

Today, most people live in cities. Their jobs are in offices or factories. They work with

### Comprehension Check

p.59

A	1. <b>b</b>	2. <b>c</b>	3. <b>c</b>	4. <b>b</b>
B	1. <b>lamplighters</b>	2. <b>strange</b>		
C	1. <b>F</b>	2. <b>T</b>		

### Comprehension Skill

p.60

Your Turn | **cart, by hand, travel, factories**

### Summary

p.61

**different, lamplighter, strange, refrigerators, invented**

### Vocabulary Review

p.61

1. **by hand**    2. **rural**    3. **sell**    4. **strange**    5. **modern**    6. **invented**

## Unit 8 Why Fir Tree Keeps His Leaves

### Warm-up p.62

(Q) Blowing a dandelion can give you a wish. What do myths about plants help you understand?

(A) Myths help me understand that plants can give you a wish.

Myths help me understand that plants can be useful.

Myths help me understand that plants can be good for your health.

### Vocabulary

p.63

B. 1. breeze 2. gentle 3. comfortable 4. fir tree 5. complain 6. create

p.64

#### Read Closer

Then fall came. Maple, Oak, and Elm's leaves turned orange, red, and yellow. Fir Tree's leaves

p.65

#### Read Closer

Just then, Squirrel arrived, looking for a place to build a nest. She looked at Maple, Oak, and Elm. Their branches had no leaves, so Squirrel couldn't build her nest in them.

p.66

#### Read Closer

his green leaves. They could provide shelter in winter!

### Comprehension Check

p.67

A	1. <b>b</b>	2. <b>b</b>	3. <b>b</b>	4. <b>c</b>
B	1. <b>created</b>	2. <b>gentle</b>		
C	1. <b>F</b>	2. <b>T</b>		

### Comprehension Skill

p.68

Your Turn    **nest, leaves, comfortable, different**

### Summary

p.69

**created, breeze, complained, comfortable, proud**

### Vocabulary Review

p.69

1. **gentle**    2. **fir tree**    3. **comfortable**    4. **create**    5. **complain**    6. **breeze**



## Unit 9 Pedal Power

### Warm-up p.70

(Q) These people make energy when they row a boat. How do you make energy?

(A) I make energy when I swim in a pool.

I make energy when I row a boat.

I make energy when I hit a ball.

### Vocabulary

p.71

B. 1. generator 2. pedal 3. connects 4. battery 5. store 6. energy

p.72

#### Read Closer

Solar energy comes from the sun. Wind and water can also make energy.

p.73

#### Read Closer

Here's how it works. Before you begin to ride, **connect** your bike to a **generator**. When you start to push on the pedals, the back wheel turns. This spins the generator and makes electricity.

p.74

#### Read Closer

easy to run small things with this power. But big things use lots of energy to work, so they need power from power lines

### Comprehension Check

p.75

A	1. <b>b</b>	2. <b>a</b>	3. <b>c</b>	4. <b>b</b>
B	1. <b>battery</b>	2. <b>connect</b>		
C	1. <b>F</b>	2. <b>T</b>		

### Comprehension Skill

p.76

Your Turn | **laptops, generator, pedal, world**

### Summary

p.77

**energy, connect, push, store, battery**

### Vocabulary Review

p.77

1. **battery**    2. **store**    3. **energy**    4. **generator**    5. **pedal**    6. **connect**

## Unit 10 Better Together

### Warm-up p.78

(Q) The men are riding a bike together to travel faster. How does teamwork help?

(A) Teamwork helps us stay safe.

Teamwork helps us travel faster.

Teamwork helps us do many things.

### Vocabulary

p.79

B. 1. captain 2. repairs 3. dive 4. measures 5. sinks 6. underwater

p.80

#### Read Closer

works on a dive team. The team works underwater to look for ships that sank a long time ago.

p.81

#### Read Closer

ready. Gloria puts on her diving suit and checks her camera.

p.82

#### Read Closer

The divers jump in. They swim down to the deep part of the sea. It is very dark. A diver turns on a flashlight.

### Comprehension Check

p.83

A	1. <b>b</b>	2. <b>c</b>	3. <b>c</b>	4. <b>a</b>
B	1. <b>diving suit</b>	2. <b>sank</b>		
C	1. <b>F</b>	2. <b>T</b>		

### Comprehension Skill

p.84

Your Turn	<b>captain, photos, measures, watches out</b>
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### Summary

p.85

<b>dive, captain, repairs, underwater, sank</b>
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### Vocabulary Review

p.85

<b>1. measure</b>	<b>2. sink</b>	<b>3. dive</b>	<b>4. captain</b>	<b>5. repair</b>	<b>6. underwater</b>
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## Unit 11 The Life of a Dollar Bill

### Warm-up p.86

(Q) The girl wants to buy new clothes. What do you want to buy when you have money?

(A) I want to buy some books.

I want to buy new clothes.

I want to buy a gift for Mom.

### Vocabulary

p.87

B. 1. torn 2. allowance 3. bill 4. exchange 5. change 6. journey

p.88

#### Read Closer

First, the bill is sent to a big bank. Then it goes to a small bank. A boy's mom goes to the small bank to get some money. That night, she gives the dollar to her son for his allowance.

p.89

#### Read Closer

change. Then she goes to the movies. She uses the bill to buy her ticket.

p.90

#### Read Closer

The small bank sends the bill back to the big bank. It's too old to use, so it's cut into small pieces. Then the government prints a new bill, and it starts to travel, too.

### Comprehension Check

p.91

A	1. <b>b</b>	2. <b>c</b>	3. <b>b</b>	4. <b>a</b>
B	1. <b>bills</b>	2. <b>torn</b>		
C	1. <b>T</b>	2. <b>F</b>		

### Comprehension Skill

p.92

Your Turn    allowance, change, torn, pieces

### Summary

p.93

journey, sends, buy, change, exchange

### Vocabulary Review

p.93

1. **bill**    2. **change**    3. **exchange**    4. **allowance**    5. **journey**    6. **torn**

## Unit 12 The Power of Imagination

### Warm-up p.94

(Q) The girl in this picture imagines she is flying in the sky. What do you imagine?

(A) I imagine I am flying in the sky.

I imagine I am living in a rocket ship.

I imagine I am swimming with whales.

### Vocabulary

p.95

B. 1. imagine 2. musician 3. relaxed 4. author 5. brain 6. dreams

p.96

#### Read Closer

Your **brain** works all the time. It's full of stories, pictures, and music.

p.97

#### Read Closer

**Authors** show us what they think and dream.

p.98

#### Read Closer

**Musicians** hear music in their heads. They play the music so we can hear it, too. Music makes us feel happy, relaxed, or sad. It can make us dance or sing.

### Comprehension Check

p.99

A	1. a	2. b	3. c	4. a
B	1. Artists	2. imagination		
C	1. T	2. F		

### Comprehension Skill

p.100

Your Turn	stories, paint, music, dance
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### Summary

p.101

brain, Authors, pictures, Musicians, brighter
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### Vocabulary Review

p.101

1. relaxed	2. brain	3. musician	4. author	5. imagine	6. dreamed
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