# WonderSkills Reading Master 2



# The Cirland the Chenoo

#### Vocabulary Practice 🖿

A. Complete the sentences with the words from the box. Two words will

Word	flames	claw	incredible	moaned	ferocious
Box	tame	hail	complaint	snorted	trustworthy

- 1. The car's windshields were damaged by <u>hail</u> during the storm
- 2. The tiger is a **ferocious** beast which has already killed six villagers.
- 3. Reporters try to get information from trustworthy sources.
- 4. He **moaned** in pain as the doctor cleaned his wound.
- 5. It took an hour for the firemen to put out the **flames**
- 6. The rich man <u>snorted</u> when the poor boy begged him for money.
- 7. The fox became so <u>tame</u> that she could not adjust to the life in
- 8. The view from the top of the mountain was <u>incredible</u>.

#### B. Choose and write the words to complete each sentence.

1. Eric heard something	behind him	and looked aroundin	fear
a. at	<b>b.</b> in	c. about	
2. Why did you rip	up th	e letters you wrote?	
a.up	<b>b.</b> for	c. across	
3. He tried to trick me_	into	_ buying that useless thing.	
a of	h from	Cointo	



# ■ Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word	remind	sharpen	startled	acquaintance	disbelief
Box	miniature	isolated	squeak	collapsed	eventually

- 1. The children played with the dolls' miniature house.
- 2. Could you hear the rats squeak in the basement last night?
- 3. The old lady feels lonely because she has nobody to talk to.
- 4. My dad was so tired that he **collapsed** on the sofa and slept.
- 5. Rachel will forget to call the bank if you don't <u>remind</u> her.
- 6. Kyle ran into a(n) acquaintance at the movie theater yesterday.
- 7. After waiting for many hours, our flight **eventually** took off.
- 8. Mom used a special stone to sharpen her kitchen tools.

## B. Choose and write the words to complete each sentence.

1. The news on TV was so horrifying that we could only watch disbelief. Oin a for

2. My parents used	to	read bedtime stories to us every nig
(a)to	<b>b.</b> on	c. for
3. When I was about _	to	leave, the phone started to ring.
a. of	(b.)to	<b>c.</b> by

#### ■ Sentence Practice ■

#### Unscramble the sentences.

1. a / was / The Chenoo / that came / ferocious monster / to our village / .

The Chenoo was a ferocious monster that came to our village.

2. out of / when / the water / Fish jumped / they saw him / in fear / .

Fish jumped out of the water in fear when they saw him.

3. hot breath / the branches / ice / His / off / blew / .

His hot breath blew ice off the branches.

4. could / keep / tame / my sister / How long / the monster /?

How long could my sister keep the monster tame?

5. added / until / My sister / shot up / flames / wood /.

My sister added wood until flames shot up.

## Comprehension **E**

#### Choose the correct answer.

The Chenoo was a ferocious monster that often came to a village and damaged it. One day, some brothers found their sister helping the Chenoo. (A) The sister told the brothers that the Chenoo would join them for dinner. (B) The Chenoo started to change because of the sister's kindness. (C) When the sister made a fire, the Chenoo coughed up his icy heart and turned into an old man.

1. Choose the best place for this sentence.

The brothers were puzzled, but they realized that their sister had tricked the Chenoo into thinking he was a family member. **(b)**(B)

2. What did the Chenoo become in the end?

b. an icy heart

c.)an old man

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#### **Sentence Practice**

# Unscramble the sentences.

1. He was about / when / on a table / he noticed / to leave / a pile of books /. He was about to leave when he noticed a pile of books on a table.

2. a birthday treat / the stores / to get himself / He wanted / closed / before / .

He wanted to get himself a birthday treat before the stores closed.

3. him / on the table / of the books / at the library / reminded / This / .

This reminded him of the books on the table at the library.

4. because / to learn / We / we wanted / read your file / about the new librarian / .

We read your file because we wanted to learn about the new librarian.

5. on his birthday, / to share / he brought / Every year / with them / treats / .

Every year on his birthday, he brought treats to share with them.

#### Comprehension

# Choose the correct answer.

Later on at home, Rick thought about his old friends who used to celebrate his birthday with him. (A) Rick eventually made other new friends, but he still spent many of his evenings with the Bookers. (B) He felt so isolated in this town. (C) Three months ago, he had moved across the country for his new job. Since then, he had made a few new acquaintances, but no real friends.

1. Choose the sentence that does not belong in the paragraph. (a)(A) c. (C)

2. Why did Rick move to this town?

a. to celebrate his birthday b. to make new friends c. for his new job

# WonderSkills Reading Master 2



# RENENBERING HURRICANE KAYRINA

# **Vocabulary Practice**

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	complimented	generosity	volunteer	tropical	worros
Box	possessions	overflowing	surround	impact	vivid

- 1. Hove listening to Grandpa's <u>vivid</u> description of life in Africa.
- 2. We decided to give away some of our **possessions** before we move.
- 3. The Internet has made a huge <u>impact</u> on the way we live our lives.
- 4. Everyone at the dinner party complimented Chef Louis on his cooking.
- 5. She has many close friends who she can share her joy and SORTOWS
- 6. Some parts of Asia have tropical weather all year.
- 7. Her kindness and **generosity** make me feel lucky to have her as a friend.
- 8. Did you forget to turn off the tap? The bath is overflowing!

#### B. Choose and write the words to complete each sentence.

- 2. The thief surrendered when he saw that he was surrounded by police.

  (a) by b. for c. in
- 3. We need to spread the word to other people to raise more funds.

  a)to b. for c. from

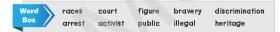
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# Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.



- 1. Women in some countries still face discrimination in many areas of life.
- This building shouldn't be taken down because it is a part of our identity.
- 3. I saw what happened and might need to give evidence in \_\_\_\_\_\_
- 4. He received the Nobel Prize for his work as a human rights \_\_activist\_
- 5. The government works hard to ensure all <u>races</u> can live in peace.
- 6. She is a famous <u>figure</u> in the history of popular music.
- 7. It is <u>illegal</u> to copy a computer program without permission.
- 8. The police will <u>arrest</u> those three men for bank robbery.

# B. Choose and write the words to complete each sentence.

- He arrived home safely, so you don't have to worry about him.
   a. with b. from c. about
   They were proud of their country's culture and traditions.
   a. of b. over c. around
- 3. It takes courage to speak <u>out</u> against the government's decision.
  a. off <u>b</u>out <u>c. behind</u>

#### ■ Sentence Practice

#### Unscramble the sentences.

- 1. slowly moved / full of sorrow / with / They / faces / along / .
- They slowly moved along with faces full of sorrow.
- 2. I thought / was / than / worse / The impact / of the hurricane / .
- The impact of the hurricane was worse than I thought.
- 3. for them / It is a place / until / to go home / to stay / it is safe / .
- It is a place for them to stay until it is safe to go home.
- 4. hoped / would help / We / bring them / the toys / some happiness / .
- We hoped the toys would help bring them some happiness.
- 5. to spread / to our schools / agreed / and other organizations / the word / We / .
- We agreed to spread the word to our schools and other organizations.

#### Comprehension

#### Choose the correct answer.

Hector was nine years old when Hurricane Katrina hit New Orleans. (A) He remembered watching a news report about the people who had lost their homes and possessions. (B) He saw a little boy hugging an old teddy bear and decided to help. (C) When they brought the toys to the children, everyone was very grateful for their kindness and generosity.

- 1. Choose the best place for this sentence.
  - Hector and his friends collected toys for the children at the stadium.

(A) **b.** (B) **c.**(C)

- 2. People were grateful when Hector and his friends brought \_\_\_\_\_
  - a. a news report (b.)toys for the children c. their possessions

#### Sentence Practice

# Unscramble the sentences.

- 1. an activist / she believed / She was / for what / who spoke out / was right / .
- She was an activist who spoke out for what she believed was right.
- 2. believed / that / all races / Rosa's family / equal / were / .

# Rosa's family believed that all races were equal.

- 3. to stand up / a white man / The driver / could sit / told Rosa / so that /.
- The driver told Rosa to stand up so that a white man could sit.
- 4. were upset / was treated / Many people / Rosa / how / about / .

## Many people were upset about how Rosa was treated.

- $\textbf{5.} \ \ courageous\ act\ /\ still\ talk\ /\ People\ today\ /\ that\ changed\ America\ /\ about\ /\ her\ /\ .$
- People today still talk about her courageous act that changed America.

# Comprehension

#### Choose the correct answer.

Raymond was part of a group that wanted to end discrimination. Rosa also joined this group. (A) Rosa Parks received many awards for her bravery. (B) Raymond worried about her safety. (C) However, he knew that the more activists the group had, the stronger they would be.

1. Choose the sentence that does not belong in the paragraph.

(a)(A) b. (B) c. (C)

2. What did Rosa and Raymond want to do?

a. receive awards bend discrimination c. make safety rules

# WonderSkills Reading Master 2



# Words for Change

# Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word	document	convention	deserve	property	organizers
Box	unfair	influenced	present	legal	passionate

- 1. It's <u>unfair</u> to pay different prices for the same tickets.
- 2. An annual **convention** on climate change will be held here tomorrow.
- 3. The scientist will <u>present</u> his research findings this month.
- 4. My parents bought a piece of **property** near the lake.
- 5. The organizers of the music festival forgot to plan for wet weather.
- 6. Your passport is an important document that needs to be kept safe.
- 7. Patrick is a passionate speaker for environmental protection.
- 8. Shakespeare has **inspired** many writers and poets over the years.

#### B. Choose and write the words to complete each sentence.

- It's a surprise party, so I don't want Amy to find out about it!
   a. at bout c. about

   She has the right b. on c. from
- a. to b. on c. from

  3. The more I thought about it, the more I liked the idea. Let's do it!
  a. much b. best c. more

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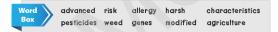
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# F@@D for TH@UGHT

# ■ Vocabulary Practice ■

A. Complete the sentences with the words from the box. Two words will not be used.



- 1. Great leaders in history usually share some common characteristics
- 2. Mom tries to buy vegetables grown without the use of **pesticide**
- 3. Forest fires destroy animal habitats and land used for agriculture.
- 4. Lori has an egg <u>allergy</u> and gets rashes if she eats it.
- 5. Your **genes** determine things like your eye and skin color.
- **6.** Computer technology has **advanced** quickly over the past ten years.
- 7. This disease affects animals, but there is no <u>risk</u> to humans.
- 8. We modified the game so that more people can play.

# B. Choose and write the words to complete each sentence.

1. We should wear sunglasses to protect our eyes from the sun.

a. for b) from c. about

2. My sister likes to travel by bus, but I prefer to take the train.

a) to b. as c. by

3. Do you think you can take OVET and drive? I don't feel so well.

(c.)over

#### ■ Sentence Practice ■

#### Unscramble the sentences.

- the same rights / not have /Women / men / that / did / had /.
   Women did not have the same rights that men did.
- 2. unfair / the laws / She / to women / marked / that were / .
- She marked the laws that were unfair to women.
- 3. She / for change / an activist / wanted / and work / to be / .
- She wanted to be an activist and work for change.
- 4. to help women / a group / They formed / the right / gain / to vote /.

  They formed a group to help women gain the right to vote.
- 5. for / Her passion / changed women's / equal rights / forever / lives / .
- Her passion for equal rights changed women's lives forever.

# Comprehension

#### Choose the correct answer.

Elizabeth Cady Stanton lived in the United States in the 1800s. She learned that women did not have the same rights as men did. (A) She became an activist and wrote a document. (B) Together with Susan B. Anthony, she formed a group and spoke about change. (C) Elizabeth died before women gained the right to vote, but her words influenced many people around the world.

- Choose the best place for this sentence.

  It said that women should have the right to vote and have the
  - same rights as men. **a.** (A) **b.** (B)
- 2. Why did Elizabeth become an activist?

  a. to write a document b. to influence people c to get equal rights

#### ts •

# **Sentence Practice**

### Unscramble the sentences.

- 1. are called / The foods / these plants / genetically / from / modified foods / .
- The foods from these plants are called genetically modified foods.
- 2. do not / harmful / on their crops / Farmers / pesticides / have to use / .

Farmers do not have to use harmful pesticides on their crops.

- 3. Weeds / get stronger / that are / mixed / can / with GM plants / .
- Weeds that are mixed with GM plants can get stronger.
- 4. plants that / survive / are able to / in all climates / create / We can / .
- We can create planets that are able to survive in all climates.
- 5. needs / know that / They / more food / to be / grown / .

They know that more food needs to be grown.

#### Comprehension

# Choose the correct answer.

What decides the way we look? This depends on our genes. Genes give all living things their characteristics. They decide things like hair and eye color. (A) One kind of gene makes a tomato red. (B) Another kind makes an apple sweet. (C) They can get rid of bugs, such as bees, that are beneficial for crops.

- Choose the sentence that does not belong in the paragraph.
   (a)
   (b)
   (c)
- 2. Which of these is NOT decided by our genes?
- a. the environment b. hair and eye color c. the way we look

I3

# WonderSkills Reading Master 2



# Masters of the Imagination

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word	network	extraordinary	amount	circuit	enlarged
Box	reality	unthinkable	scanned	ahead	credit card

- 1. I think space travel for everyone will become a <u>reality</u> in the future.
- 2. We had the photograph enlarged and hung it up in the living room.
- 3. Louie learned how to make an electrical <u>Circuit</u> in science class.
- 4. Will you pay by credit card or in cash?
- 5. Prodigies are young people who have extraordinary talents.
- 6. It is <u>unthinkable</u> to have a party without any music.
- 7. I scanned the report for mistakes before handing it in.
- 8. Please connect your computer to the <u>network</u> to download the files.

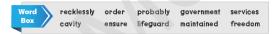
#### B. Choose and write the words to complete each sentence

- 1. With the invention of the Internet, encyclopedias are not common use anymore. (c)in 2. Can I borrow your computer to do a quick search \_ on the Internet? c. to **b.** up
- 3. Plug the DVD player \_ into the back of the television. a. towards (b) into

# A WORLD WITHOUT RULES

Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.



- 1. The government has been trying to improve public **Services**
- 2. Police officers work hard to maintain <u>order</u>
- 3. Please ensure that all the lights are switched off before you leave.
- 4. Dad doesn't work anymore and has the <u>freedom</u> to travel anywhere.
- 5. He is **probably** telling the truth because he was there.
- 6. I need to see the dentist to get my \_\_\_\_\_ filled.
- 7. The palace garden is beautifully maintained for visitors all year round.
- 8. Even if you're late for a meeting, you should not drive so <u>recklessly</u>.

# B. Choose and write the words to complete each sentence.

- by us on their bicycles 1. A group of kids sped a. of b. in 2. The thieves ran away when the alarm went \_ c. about b. out
- 3. Wrap those crystal glasses in paper to prevent them <u>from</u> breaking. **b.** from

#### ■ Sentence Practice

#### Unscramble the sentences.

- 1. Long ago, / when traveling / paying for / was / hard / things /. Long ago, paying for things when traveling was hard.
- 2. cash / from / People / their bank / had to take / or a letter / .

People had to take cash or a letter from their bank.

- 3. did not / Credit cards would / invaluable, / have been / exist / but they / .
- Credit cards would have been invaluable, but they did not exist.
- 4. them / of money / allowed / to spend / These cards / a certain amount / .

These cards allowed them to spend a certain amount of money.

- 5. as / it today / or a smart phone / know / a tablet / We /.
- We know it today as a tablet or a smart phone.

## ■ Comprehension ■

#### Choose the correct answer.

The modern world would be unthinkable to people in the past. (A) In 1888, Edward Bellamy published a novel about people using credit cards. But they were not invented for another sixty years. (B) Mark Twain wrote a story that had a network powered by telephone lines to share information. (C) This was ninety years before the Internet was invented.

- 1. Choose the best place for this sentence.
  - Yet writers imagined advances in technology years before they were invented.

(A) **b.** (B) c. (C)

- 2. What technology did Mark Twain think of before it was invented?
  - (c)a worldwide network a. credit cards **b.** telephone lines

# **Sentence Practice**

#### Unscramble the sentences.

- 1. rules / from / were made / having fun / You may think / to prevent you / .
  - You may think rules were made to prevent you from having fun.
- 2. you / what / Nobody / to do / could tell / ever again /!

Nobody could tell you what to do ever again!

- 3. what / in a world / Let's see / to live / it would be like / without rules / .
  - Let's see what it would be like to live in a world without rules.
- 4. love your / to do / you want / You / whatever / new freedom / .
  - You love your new freedom to do whatever you want.
- 5. will be / to keep / There / safe / no lifeguards / the swimmers / .
  - There will be no lifeguards to keep the swimmers safe.

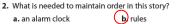
#### Comprehension I

# Choose the correct answer.

a. an alarm clock

When your alarm clock goes off, you have no reason to hurry. (A) Without rules, you don't have to go to school. (B) You could even eat cookies for breakfast! In this new world, you will not have to brush your teeth. Of course, you may have a cavity the next time you see the dentist. (C) <u>Cars speed by recklessly.</u>

- 1. Choose the sentence that does not belong in the paragraph. (c.)(C)



c. a dentist

# WonderSkills Reading Master 2



# Calaxy Covernments

## Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word	resolve	galaxy	dome	satisfied	negotiate
Box	except	conflict	creature	spaceship	opportunity

- 1. He tried to find a peaceful solution to the **conflict**
- 2. The leaders of the two countries met to \_\_resolve\_\_ their differences.
- satisfied with the product quality, you can get your
- 4. He was able to <u>negotiate</u> a lower price with the property agent.
- 5. We imagined flying to unknown planets in a spaceship.
- 6. There are billions of stars and planets in the galaxy.
- 7. The Inuit build igloos in the shape of a dome
- 8. These doors are closed at all times, <u>except</u> in emergencies.
- B. Choose and write the words to complete each sentence.
- 1. Keep the cat \_\_\_\_out \_\_\_ of the bedroom till it has had a bath. (b)out c. around
- 2. We have only an hour left to set \_\_ \_for the party. **b.** down c. about
- 3. She may be shy, but she's very easy to get \_\_\_\_along\_\_\_ with. (c.)along

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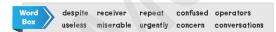
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# A Telephone Mix-Up

# ■ Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will



- 1. He is still living in poverty **despite** his great success.
- 2. The new boy looks so lost and confused. Let's go and help him!
- 3. When he saw the child fall into the river, he started to shout urgently
- 4. She picked up the receiver when the phone rang.
- 5. He was miserable at the thought of being alone on his birthday.
- 6. Some taxi drivers like having conversations with their passengers.
- 7. With advances in technology, telephone operators hardly exist today.
- 8. I forgot to remove my watch before swimming, and now it is <u>useless</u>.
- B. Choose and write the words to complete each sentence.
  - 1. Aaron's sore throat caused him \_\_\_\_to\_\_ lose his voice. **b.** with
- 2. When you called me <u>on</u> the phone, I was in the shower. **b.** in
- 3. I quickly hurried home <u>from</u> the library because I was late for dinner. **b.**)from

#### ■ Sentence Practice ■

#### Unscramble the sentences.

1. pollute / dirty / Their spaceships / and make / our air / it /.

Their spaceships pollute our air and make it dirty.

2. for you / work out / an opportunity / This is / to / your problems / .

This is an opportunity for you to work out your problems.

3. until / you have / must not / You / an agreement / leave here / .

You must not leave here until you have an agreement.

4. machines / on Ebb / We don't have / like you do / to clean / the air / .

We don't have machines to clean the air like you do on Ebb.

5. with / were / The citizens / satisfied / of both planets / the result / .

The citizens of both planets were satisfied with the result.

# Comprehension

#### Choose the correct answer.

In a galaxy far away, the citizens of different planets got along, except for those in Flow and Ebb. Too many Ebbians were visiting Flow for water, and this caused air pollution. (A) After a discussion, they came to an agreement. (B) Ebb promised to help Flow build machines that cleaned their air. (C) Flow agreed to let Ebb visit for water. Finally, there was peace in the galaxy.

1. Choose the best place for this sentence.

The wise leader of Melba set up a meeting for them to resolve

a.)(A) **b.** (B)

2. Why did Ebb need to visit Flow? a. to get peace (b.)to get water c. to get clean air

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## Sentence Practice

#### Unscramble the sentences

1. urgently, / they / need help / me / can call / When people / .

When people need help urgently, they can call me.

2. the wires / imagined how / the conversations / Meg / carry / would / .

Meg imagined how the wires would carry the conversations.

c. (C)

3. they found / At the farm, / Jake Turner / his / walking toward / barn.

At the farm, they found Jake Turner walking toward his barn.

4. a baby / with / They found / the hay / its mother / goat in / .

They found a baby goat in the hay with its mother.

5. you / I / why / instead / was wondering / showed up / .

I was wondering why you showed up instead.

### 

## Choose the correct answer.

It was 1905, and unlike Dr. Ericksen, not everyone in Centerburg was comfortable with telephones. Some thought they were useles (A) Others thought they would cause people to stop visiting each other and writing letters. Despite their concerns, the first telephone was set up at a store. (B) Imagine how many lives it will save! Mrs. Kane was the town's first operator. (C) She connected people who called each other.

1. Choose the sentence that does not belong in the paragraph.

. (A)	<b>(b.)</b> (B)	c. (C)

2. What was Mrs. Kane's job as the town's operator?

(a.) to connect people b. to write letters c. to set up telephones

# WonderSkills Reading Master 2



## 🛮 Vocabulary Practice 💻

A. Complete the sentences with the words from the box. Two words will not be used.



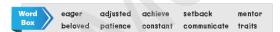
- 1. Dust <u>particles</u> in a camera lens affect the quality of the photographs.
- 2. These blocks stick together because of magnetic attraction.
- 3. Nathan has a watch that \_\_\_glows\_\_ in the dark.
- 4. How long does it take for the Earth to <u>rotate</u> on its axis completely?
- 5. A photograph cannot fully capture the spectacular view we see.
- 6. The atmosphere on Mars is too cold and harsh for humans to live there.
- 7. These diseases OCCUI mainly in young children.
- 8. We started to look for shelter when we saw <u>streak</u> of lightning in the sky.
- B. Choose and write the words to complete each sentence.
- 1. We will have to pass <u>through</u> the crowd to get to the building. b. at c)through
- 2. Can I bring some friends \_ the party this weekend? to **b.** on
- 3. We were surprised to see a ball bounce \_ into the room (b)into

22



# Vocabularu Practice

A. Complete the sentences with the words from the box. Two words will



- 1. Nora was glad to be back in her beloved hometown after being away
- 2. My dad adjusted the brakes so that the car would be safer to drive.
- 3. We had a serious setback when our best player fell and was hurt.
- 4. A photographer needs a lot of patience to wait for the right moment.
- 5. I get **constant** headaches, but the doctor doesn't know what's wrong.
- 6. Bob runs his own company and is a <u>mentor</u> to other entrepreneurs.
- 7. Lisa and her mom look alike, and they share many character \_\_\_\_traits\_.
- 8. I was <u>**eager</u> to get back to playing basketball again after my accident.**</u>
- B. Choose and write the words to complete each sentence.

**(b.)**of

1. Brandon is trying out his new computer to see if it works. (c)out b. at 2. Click on this button to go \_\_\_\_\_\_ on **b.** up c. about 3. You can't succeed if you are afraid \_ failure.

■ Sentence Practice ■

Unscramble the sentences.

1. sunlight / used to / People / caused / believe that / these lights /.

People used to believe that sunlight caused these lights.

2. tiny / of / The sun / particles / electrical energy / gives off / .

The sun gives off tiny particles of electrical energy.

3. reach / magnetic / the most / part of / Solar winds / the Earth / .

Solar winds reach the most magnetic part of the Earth.

4. They / they / to the Earth / might bring / thought / war or sickness / .

They thought they might bring war or sickness to the Earth.

5. look as though / very / they are / The lights / fast / moving / .

The lights look as though they are moving very fast through the sky.

## Comprehension

#### Choose the correct answer.

For thousands of years, people have looked up into the night sky and wondered about the lights they saw. The aurora borealis is made of particles from the sun pulled together by magnetic attraction. (A) Comets are a mixture of rock, dust, ice, and frozen gases that look like stars with hair. (B) Meteors are pieces of rock that are visible when they pass through the Earth's atmosphere. (C)

1. Choose the best place for this sentence.

All these lights give us a spectacular show at night. a. (A) **b.** (B)

2. What looks like stars with hair?

a. aurora borealis b. meteors

(c.)comets

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## Sentence Practice

Unscramble the sentences.

1. work / their goals / hard / people / Successful / to achieve /.

Successful people work hard to achieve their goals.

2. the most / of all time / inspiring / Ali became / sports figures / one of /.

Ali became one of the most inspiring sports figures of all time.

3. whatever / to be / what they do / They do / good at / it takes / .

They do whatever it takes to be good at what they do.

4. also have / from / Those / mentors / support / who succeed / .

<u>Those who succeed also have support from mentors.</u>

5. Despite / she / she faced, / went / the challenges / to college / .

Despite the challenges she faced, she went to college.

# Comprehension I

# Choose the correct answer.

Think about a goal you have. (A) If you work hard and are determined, you just might succeed. Do not be afraid to fail. (B) Get help from people who care about you. (C) People we admire often have certain traits that make them successful. Now that you know the secrets of success - go and try them out!

- 1. Choose the sentence that does not belong in the paragraph.
- 2. What does the story tell you about?
  - a. the reasons for failure b. how to get help c. the secrets of success