

# Workbook Answer Key

## WonderSkills Reading Master 3

### UNIT 1

## The Fight for Persephone

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

**Word Box** pomegranates snatch bloom agriculture wither  
underworld ripen chariot abundance mighty

- Hades was the Greek god of death and the underworld.
- Without water and sunlight, plants will wither and die.
- A thief tried to snatch Carol's bag on the street.
- The people built a statue to honor their mighty king.
- Fruits and vegetables grew in abundance on this rich land.
- You should wait for the strawberries to ripen before picking them.
- She loves watching the flowers bloom in her garden.
- Not many people know that the red seeds in pomegranates can be eaten.

B. Choose and write the words to complete each sentence.

- According to the news, the missing boy was finally found.  
a. to                      b. from                      c. about
- The doctor told you to take medicine and sleep for the rest of the day.  
a. in                      b. on                      c. for
- As time went by, we became busier and saw less of each other.  
a. of                      b. by                      c. with

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### Sentence Practice

Unscramble the sentences.

- because / food / an abundance of / People / there was always / ate well / .  
**People ate well because there was always an abundance of food.**
- its juice / The fruit / looked like blood / was believed / because / to be evil / .  
**The fruit was believed to be evil because its juice looked like blood.**
- Persephone / Into the crack / He / and pulled her / snatched / down / .  
**He snatched Persephone and pulled her down into the crack.**
- everywhere / without / Demeter / success / searched / for her daughter / .  
**Demeter searched everywhere for her daughter without success.**
- the cold / die / He / would make / knew / the plants / .  
**He knew the cold would make the plants die.**

### Comprehension

Choose the correct answer.

Long ago, the goddess Demeter and her daughter Persephone took care of the plants on the Earth. Everyone had food. (A) One day, Hades took Persephone away, and Demeter stopped visiting the Earth. (B) Zeus was worried people would have no food. (C) He made a deal with Hades. Persephone would spend part of the year with Hades. When Persephone returns, she brings spring, summer, and fall. When she leaves, winter arrives. That is why the Earth has four seasons.

- Choose the best place for this sentence.  
It got cold and the plants withered.  
a. (A)                      b. (B)                      c. (C)
- Who took Persephone away?  
a. Demeter                      b. Zeus                      c. Hades

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### UNIT 2

## Sadie's Game

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

**Word Box** jeered depressed collided bouquet coax  
signal opponent referee afterward absent

- He was absent from school yesterday and did not take the test.
- It is a tradition for the bride to throw her bouquet at her friends after the wedding.
- My mom makes me a cup of tea whenever I feel discouraged or depressed.
- The disappointed fans jeered when he came on stage.
- Walter ran around the corner and almost collided with the principal.
- The boxer attacked his opponent with a powerful punch.
- The referee blew the final whistle to stop the game.
- I had to coax my little sister to get out of bed and go to school.

B. Choose and write the words to complete each sentence.

- She always hangs out with her friends after school.  
a. up                      b. out                      c. over
- When you hear the fire alarm, get out of the building quickly.  
a. of                      b. from                      c. under
- The thief stole paintings worth millions of dollars from the museum.  
a. to                      b. in                      c. from

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### Sentence Practice

Unscramble the sentences.

- her into / to play / Richie / to coax / was always there / getting out / .  
**Richie was always there to coax her into getting out to play.**
- practice / a wheelchair for himself / He / to help / even borrowed / her / .  
**He even borrowed a wheelchair for himself to help her practice.**
- as he / would watch / Sadie / washed / his new car / from the house / .  
**Sadie would watch from the house as he washed his new car.**
- no way / I'm / There is / your big game / going to / miss / !  
**There is no way I'm going to miss your big game!**
- on her lap / She / the game / the bouquet / and went back to / placed / .  
**She placed the bouquet on her lap and went back to the game.**

### Comprehension

Choose the correct answer.

Sadie looked up and searched for her mother in the crowd. (A) She was surprised to see her mother smiling. (B) Then out of the corner of her eye, Sadie saw a familiar figure running across the gym toward her. (C) Richie preferred to hang out with his new high school friends. It was Richie! He was holding a bouquet of flowers. Richie handed her the flowers as if she were a queen.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      b. (B)                      c. (C)
- Who was the familiar figure that Sadie saw?  
a. Sadie                      b. Richie                      c. Sadie's mother

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# Workbook Answer Key

## WonderSkills Reading Master 3

UNIT  
3

### My Big Brother, Johnny Kaw

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	gradually	hauled	wheat	gully	contain
	impatiently	headed	stretch	trail	wagons

- We waited impatiently for the last school bell of the term to ring.
- The car crashed and rolled into the deep gully.
- Leaves gradually turn from green to yellow and red in fall.
- Early American settlers used to travel in wagons drawn by horses.
- The candies in this store do not contain any artificial flavors.
- If you follow this trail, it will lead you to the waterfall.
- Albert hauled his backpack onto his back and continued hiking.
- After an early breakfast, we headed straight for the zoo.

B. Choose and write the words to complete each sentence.

- He gave me a ride home because it was late at night.  
a. made      **b. gave**      c. let
- He won the World Championship two years in a row.  
**a. in**      b. on      c. of
- The sandcastles on the beach were swept away by a large wave.  
a. against      b. out      **c. away**

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UNIT  
4

### Stephanie Kwolek and Her Super Strong Invention

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	substance	fibers	gasoline	fireproof	afford
	chemistry	armor	fabric	shortage	resist

- This sweater is made of soft cotton fibers that will help keep you warm.
- The building is surrounded by police officers in full body armor.
- There is a serious shortage of clean water in the disaster area.
- Most fabric used in clothes today are man-made.
- We have to do an experiment once a week in chemistry class.
- These jackets are designed to resist the wind and rain.
- Banks keep important documents in fireproof safes.
- Water and ice are the same substance in different forms.

B. Choose and write the words to complete each sentence.

- I took a job at the department store.  
a. on      b. by      **c. at**
- Daniel has shown an interest in learning Spanish.  
a. to      **b. in**      c. from
- All of the furniture in this house is made of oak.  
**a. of**      b. for      c. into

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#### Sentence Practice

Unscramble the sentences.

- when / the city / I was / my family / a little girl / decided to leave / .  
I was a little girl when my family decided to leave the city.
- went / using / Johnny / a big tree / the mountains / and cut off / .  
Johnny went and cut off the mountains using a big tree.
- in a row / Then / them west / he / hauled / and put them / .  
Then he hauled them west and put them in a row.
- it was / that / One summer, / the wheat / so dry / started to wither / .  
One summer, it was so dry that the wheat started to wither.
- with / poked / He / a big stick / holes / in the clouds / .  
He poked holes in the clouds with a big stick.

#### Comprehension

Choose the correct answer.

The Kaw family moved west because they needed a bigger house. Their son, Johnny, was so tall that he couldn't fit in their home. (A) He pulled their loaded wagon all the way to Kansas. (B) The family found land there, but some mountains blocked the sun. (C) Johnny cut off the mountains and moved them west. He saved dying crops by poking holes in clouds to make it rain. He made trails to help a man get to California to find gold. Johnny Kaw used his size to change the landscape of Western America!

- Choose the best place for this sentence.  
Johnny was strong, too.  
**a. (A)**      b. (B)      c. (C)
- What did Johnny Kaw do for a man who was on his way to California?  
a. moved the mountains      b. poked holes in clouds      **c. made trails**

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#### Sentence Practice

Unscramble the sentences.

- how to / fabrics / She / mix substances / learned / to create / .  
She learned how to mix substances to create fabrics.
- made of / tires / could help / that / They believed / a lighter material / .  
They believed that tires made of a lighter material could help.
- spinning / was / into fibers / in charge of / liquids / He / .  
He was in charge of spinning liquids into fibers.
- that / a fiber / He / could become / did not believe / such a thin liquid / .  
He did not believe that such a thin liquid could become a fiber.
- kept / until / he agreed to / Stephanie / asking him / try / .  
Stephanie kept asking him until he agreed to try.

#### Comprehension

Choose the correct answer.

When Stephanie Kwolek was a student, she had great interest in math and science. Her teachers saw her talent and encouraged her to study chemistry in college. (A) Stephanie wanted to go to medical school after college, but she could not afford it. (B) One day, Stephanie made an unusual mixture. (C) She planned to save money from her job to pay for medical school. At the lab, Stephanie's love of chemistry grew.

- Choose the sentence that does not belong in the paragraph.  
a. (A)      **b. (B)**      c. (C)
- What was Stephanie Kwolek interested in?  
**a. math and science**      b. saving money      c. a job in college

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# Workbook Answer Key

## WonderSkills Reading Master 3

UNIT  
5

### Your World Up Close

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	cure	piece	further	magnified	microscope
	mold	records	suppose	built-in	dust mites

- They claimed to have discovered a cure for the rare disease.
- You can cut the mold off the cheese and still eat it.
- Denise is very careful with money and records what she spends.
- My mom wants to have a kitchen with a built-in refrigerator.
- We observed sugar crystals under a microscope in science class.
- My brother is allergic to dust mites so we have to keep the house clean.
- Let's suppose a fire broke out in school. What should we do?
- This picture shows an ant's body magnified ten times.

B. Choose and write the words to complete each sentence.

- This part of the city has changed a lot over time.  
a. over                      b. under                      c. above
- She's already an hour late. I don't think she will show up today.  
a. on                              b. up                              c. out
- Before we go further, I really need to sit and take a rest.  
a. much                              b. behind                              c. further

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UNIT  
6

### The Chinese Terra-cotta Warriors

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	empire	declared	uncover	politics	tomb
	statue	preserve	realistic	archaeologists	site

- They are clearing the site for building work to start.
- The government makes every effort to preserve our cultural heritage.
- Her painting is so realistic that it looks just like a photograph.
- The clothes and shoes of the king were discovered in the tomb.
- This is a book about Alexander the Great and his powerful empire.
- Our favorite hiking spot has been declared as part of a national park.
- It took a long time to uncover the pipe because the ground was hard.
- The work that archaeologists do is important in helping us understand history.

B. Choose and write the words to complete each sentence.

- It will take at least two weeks for us to complete the science project.  
a. at                              b. on                              c. around
- Musicians from all over the country will take part in the concert.  
a. by                              b. over                              c. under
- This discovery gives many clues about life back in ancient times.  
a. for                              b. into                              c. about

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#### Sentence Practice

Unscramble the sentences.

- to use / with / was the first / Wilson Bentley / a built-in microscope / a camera / .  
Wilson Bentley was the first to use a camera with a built-in microscope.
- see / with our eyes / An electron microscope / we can't see / lets us / things / .  
An electron microscope lets us see things we can't see with our eyes.
- a / can record / It shows / powerful / the amazing detail / electron microscope / .  
It shows the amazing detail a powerful electron microscope can record.
- The more / see / you / magnify, / the more details / you / .  
The more you magnify, the more details you see.
- to find / use / what / They can / cures / they learn / .  
They can use what they learn to find cures.

#### Comprehension

Choose the correct answer.

Electron microscopes can magnify something up to two million times its real size and take photographs, called photomicrographs. Long before electron microscopes were invented, people used different kinds of cameras and microscopes to see things up close. (A) Wilson Bentley used a camera with a built-in microscope and found out that every snowflake looks different. (B) Scientists also use these microscopes to study detailed changes over time. (C) Electron microscopes offer many possibilities for exploring the world up close.

- Choose the best place for this sentence.  
Today, electron microscopes help scientists study diseases and look for cures.  
a. (A)                              b. (B)                              c. (C)
- What did Wilson Bentley research with his microscope?  
a. snowflakes                      b. diseases                      c. detailed changes

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#### Sentence Practice

Unscramble the sentences.

- build / his tomb / He had / to guard / workers / clay soldiers / .  
He had workers build clay soldiers to guard his tomb.
- there / at least / In all / may be / Archaeologists think / 8,000 statues / .  
Archaeologists think there may be at least 8,000 statues in all.
- behind / after / something / He / his death / wanted to leave / .  
He wanted to leave something behind after his death.
- see / his army / We can / how / and moved around / worked / .  
We can see how his army worked and moved around.
- It has / This / and should be / means / preserved / historic importance / .  
This means it has historic importance and should be preserved.

#### Comprehension

Choose the correct answer.

In March 1974, some farmers were drilling a well in China. As they worked, they uncovered an ancient tomb. Inside was a statue of a soldier. It was made from terra-cotta, a reddish-brown baked clay. (A) The farmers didn't share what they found with the government. (B) Archaeologists were sent to the site. (C) They discovered thousands more clay soldiers. The farmers had found the tomb of one of China's first great rulers.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                              b. (B)                              c. (C)
- Whose tomb did the farmers discover?  
a. thousands of soldiers      b. archaeologists      c. a great ruler

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# Workbook Answer Key

## WonderSkills Reading Master 3

### UNIT 7

### EXPLORING THE PAST

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

**Word Box** numerous exotic familiar presentation treasure chest fascinated attic resemble ancestors adventurous

- I think you **resemble** your mother in her looks and behavior.
- Fred is a(n) **adventurous** cook and likes to try new recipes.
- It was my childhood dream to discover a **treasure chest** under the sea.
- My dad keeps his old camera equipment up in the **attic**.
- You can find **numerous** books about history in the library.
- There are many different kinds of **exotic** birds in this jungle.
- Many people were **fascinated** by the the Mona Lisa painting.
- In some cultures, people remember their **ancestors** by praying to them.

B. Choose and write the words to complete each sentence.

- Write your name **at** the bottom of the page.  
a. in                      **b.** at                      c. from
- Hannah looked at her watch to remind Billy **of** the time.  
**a.** of                      b. to                      c. over
- Let's go **through** the plan for Gary's surprise party one more time.  
a. out                      b. around                      **c.** through

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### UNIT 8

### Remembering Our Roots

#### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

**Word Box** immigrated originated bundle accept homesick beforehand identity signifies wheat foreigners

- When we first moved over, I felt **homesick** and lonely.
- We need to show our passports at the airport as proof of our **identity**.
- The art school didn't **accept** him despite his great talent.
- His ancestors **immigrated** to the United States in the early 1800s.
- Her white belt **signifies** that she is still a beginner in Judo.
- The villagers welcomed us warmly even though we were **foreigners**.
- The noodle is thought to have **originated** in China.
- If we had known about it **beforehand** we would have come earlier.

B. Choose and write the words to complete each sentence.

- His artwork is made **with** things that people throw away.  
a. for                      **b.** with                      c. over
- I don't sleep very well, even **at** times when I am very tired.  
**a.** at                      b. on                      c. through
- My dad's office moved **from** New York to London.  
a. to                      b. by                      **c.** from

16

#### Sentence Practice

Unscramble the sentences.

- I / enough / hadn't / anything / found / interesting / .  
**I hadn't found anything interesting enough.**
- because / left / I didn't have / I was / much time / getting worried / .  
**I was getting worried because I didn't have much time left.**
- she visited / she ate / She / the exotic places / and the things / described / .  
**She described the exotic places she visited and the things she ate.**
- a big smile, / reminded / me / She had / and it / of someone / .  
**She had a big smile, and it reminded me of someone.**
- what / We / to tell / raced downstairs / Aunt Emily / we had discovered / .  
**We raced downstairs to tell Aunt Emily what we had discovered.**

#### Comprehension

Choose the correct answer.

Maya had to give a presentation about an ancestor. She and her brother Alex went to look in Aunt Emily's attic. Alex found a trunk with photographs and letters written to a woman named Marilyn who had the same last name as theirs. (A) Maya read Marilyn's diary about her exciting life and her son. (B) Her son and his wife had a baby, too. (C) Maya figured out that Aunt Emily was Marilyn's granddaughter. Maya was excited to have this information for her presentation.

- Choose the best place for this sentence.  
The baby's birthday was the same as Aunt Emily's.  
a. (A)                      b. (B)                      **c. (C)**
- What did Maya have to give a presentation about?  
**a.** an ancestor                      b. her exciting life                      c. her name

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#### Sentence Practice

Unscramble the sentences.

- It / She / what / explains / signifies / for the family / .  
**She explains what it signifies for the family.**
- successful in / to come / It shows / the year / we'll work together / to be / .  
**It shows we'll work together to be successful in the year to come.**
- Ukraine / you / here / when / first came / Did you miss / ?  
**Did you miss Ukraine when you first came here?**
- in / hard / It was / to be / a new place / foreigners / .  
**It was hard to be foreigners in a new place.**
- at home / Keeping / feel / our customs / us / helped / .  
**Keeping our customs helped us feel at home.**

#### Comprehension

Choose the correct answer.

Mama tells me about another symbol, the *didukh*. It is believed to have originated in Ukraine and is one of the oldest Ukrainian Christmas customs. (A) It is a symbol of a good harvest, especially for the year ahead. (B) But keeping our customs helped us feel at home. (C) "The first year here, your Baba could not find wheat stalks for the *didukh*. So she used dried flowers instead," she says, laughing.

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      **b. (B)**                      c. (C)
- What does the *didukh* symbolize?  
**a.** a good harvest                      b. a farm in Ukraine                      c. wheat stalks

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### UNIT 9

## The Power of Words

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	cramped	suffer	invade	entrance	document
	memorial	sneak	hardly	longed for	translate

- These photographs **document** the difficulties people went through during the war.
- The patients in this hospital **suffer** from various health problems.
- This new device can **translate** Italian into English.
- You ate **hardly** anything at dinner. You will be hungry later.
- This film is about how technologically advanced aliens **invade** the Earth.
- Raymond didn't like living in the city and **longed for** the mountains.
- The city has a plan to build a **memorial** to honor the victims of the war.
- The kitchen in this apartment is too small and **cramped** for cooking.

B. Choose and write the words to complete each sentence.

- We're not allowed to eat in the classroom, but he sneaked **in** a few biscuits.  
 a. in      b. at      c. under
- The actress left by the back door to hide **from** the cameras.  
 a. of       b. from      c. around
- The ants were drawn **to** our campsite by the smell of food.  
 a. by      b. in       c. to

18

### Sentence Practice

Unscramble the sentences.

- hid them / Anne's father / In the building / They / had worked / where / .  
**They hid them in the building where Anne's father had worked.**
- can / people / behind it / They / lived / hardly believe / .  
**They can hardly believe people lived behind it.**
- as if / letters / She / to a friend / wrote it / she were writing / .  
**She wrote it as if she were writing letters to a friend.**
- her diary / after the war / to be / wanted / Anne / a book / .  
**Anne wanted her diary to be a book after the war.**
- in case / They / be quiet / heard them / always had to / someone / .  
**They always had to be quiet in case someone heard them.**

### Comprehension

Choose the correct answer.

Anne Frank's family was in danger when Germany invaded other European countries during World War II. They hid in a cramped space behind a bookcase for two years. (A) Life was hard, but Anne remained hopeful and kept a diary. (B) In 1944, they were arrested, and Anne died in a prison camp just before the war ended. (C) Its powerful story attracts visitors to the museum and helps us understand how a war affects people.

- Choose the best place for this sentence.  
 However, her diary survived and has been translated into many languages.  
 a. (A)      b. (B)       c. (C)
- Where did Anne die during World War II?  
 a. behind a bookcase       b. in a prison camp      c. in a museum

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### UNIT 10

## The Great ENERGY DEBATE

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	consume	converts	fossil	advantage	efficient
	debate	depleted	argue	consequences	remains

- The natural resources in this country are being **depleted** faster than we think.
- This sofa **converts** easily into a bed for our guests.
- People rarely drive in the city because public transport is so **efficient**.
- If you made a mistake, you should face the **consequences**.
- My dogs **consume** a whole bag of dog food every week.
- This week's **debate** topic is about the benefits of school uniforms.
- The rocks in this museum contain the **fossil** of extinct animals.
- Being tall gave Jerry a(n) **advantage** over the other basketball players.

B. Choose and write the words to complete each sentence.

- My team argued strongly **against** human cloning during the debate.  
 a. to      b. with       c. against
- I know you're telling the truth. I'm definitely **on** your side in this.  
 a. in       b. on      c. at
- Let's **take** part in the dance competition together.  
 a. take      b. have      c. catch

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### Sentence Practice

Unscramble the sentences.

- how / for the Earth / This group / Is good / will show / the energy source / .  
**This group will show how the energy source is good for the Earth.**
- to show / of using / They will / the consequences / each source / also need / .  
**They will also need to show the consequences of using each source.**
- from / and animals / These fuels / the remains / were made / of ancient plants / .  
**These fuels were made from the remains of ancient plants and animals.**
- expensive / everything / to change / It / to another energy source / would be / .  
**It would be expensive to change everything to another energy source.**
- half of the wind collected / electricity / Less than / converted / can be / into / .  
**Less than half of the wind collected can be converted into electricity.**

### Comprehension

Choose the correct answer.

However, there is one problem with using fossil fuels. We are consuming them much faster than it takes for them to form. (A) They are being depleted. (B) One day, they will run out. Another drawback is that they pollute the air. (C) I will say that it is a renewable energy source.

- Choose the sentence that does not belong in the paragraph.  
 a. (A)      b. (B)       c. (C)
- One problem with using fossil fuels is that they \_\_\_\_\_.  
 a. are renewable       b. will run out      c. are expensive

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### UNIT 11

## THE HISTORY of MONEY

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	determine	herder	economy	cowrie	currency
	global	valuable	transaction	invest	stated

- In today's **economy**, many people buy and sell things online.
- Every credit card **transaction** will be recorded by the bank.
- The results from your blood test will help doctors **determine** what is wrong.
- He has a very **valuable** watch that his grandparents gave him.
- The U.N. is a **global** organization that encourages international peace.
- Roger will **invest** all of his savings in the business.
- The rules of the contest are **stated** at the bottom of the page.
- When we travel, we have to pay for things in the local **currency**.

B. Choose and write the words to complete each sentence.

- She decided to write a book based **on** her personal life story.  
a. on                      b. in                      c. from
- Megan did some chores in exchange **for** extra allowance.  
a. to                      b. by                      c. for
- I came here to trade my camera **for** a laptop.  
a. of                      b. for                      c. into

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### UNIT 12

## A Place for Michael

### Vocabulary Practice

A. Complete the sentences with the words from the box. Two words will not be used.

Word Box	fractions	repeat	perspective	transition	personality
	excluded	stun	extrovert	talkative	inherited

- Victoria is an **extrovert** who likes to talk to strangers.
- We learned **fraction** today in math class.
- He is not very **talkative**, except when he talks about hiking.
- Teresa has **inherited** her mom's beautiful blue eyes.
- The **transition** from a warm country to a cold one was difficult for me.
- This book is written from the **perspective** of a teenager in the 1920s.
- She has such a friendly **personality** that everybody likes her.
- I heard my friends talking and laughing in the room and felt **excluded**.

B. Choose and write the words to complete each sentence.

- I try to put **on** a brave face whenever I'm nervous or worried.  
a. on                      b. up                      c. through
- It was hard **for** me to understand her because she spoke too quickly.  
a. to                      b. for                      c. from
- Why don't you ask your big brother **for** help with your assignment?  
a. as                      b. by                      c. for

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### Sentence Practice

Unscramble the sentences.

- not / does / goat milk / What if / want / the broom seller / ?  
**What if the broom seller does not want goat milk?**
- made it / to buy / Cowrie shells / easier / things / and sell / .  
**Cowrie shells made it easier to buy and sell things.**
- a goat / They / than / were / to carry / lighter and easier / .  
**They were lighter and easier to carry than a goat.**
- in / You / to invest / save these shells / start to / another goat / .  
**You start to save these shells to invest in another goat.**
- of / show / Numbers on / the value / a computer screen / the transaction / .  
**Numbers on a computer screen show the value of the transaction.**

### Comprehension

Choose the correct answer.

Before money was invented, people bartered. However, it was hard to exchange things of different value, so people in China used cowrie shells as a form of currency. (A) The coins had different designs based on their weight. (B) China was also the first to use paper money because metal coins were too heavy. (C) These inventions soon spread to other countries. People now use credit cards to make purchases. The way we use money has changed so much since the days of cowrie shells!

- Choose the best place for this sentence.  
Then they started using metal coins.  
a. (A)                      b. (B)                      c. (C)
- What was the first form of currency in China?  
a. paper money                      b. cowrie shells                      c. metal coins

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### Sentence Practice

Unscramble the sentences.

- from a big city / hard / was / The transition / for me / to a small one / .  
**The transition from a big city to a small one was hard for me.**
- I was / the first day / Mom / of school / noticed that / anxious / .  
**Mom noticed that I was anxious the first day of school.**
- put on / and smiled / I / at / a brave face / everyone / .  
**I put on a brave face and smiled at everyone.**
- not my / needed to / work on it / Math is / best subject / and I / .  
**Math is not my best subject, and I needed to work on it.**
- why / was / eight-sixteenths / I / the same as one half / finally understood / .  
**I finally understood why eight-sixteenths was the same as one half.**

### Comprehension

Choose the correct answer.

Next month is winter vacation. We're going to visit my grandparents in Korea, and I'll get to practice my Korean! But before we leave, Jake and I are going to the Math Museum downtown. (A) It won't be just us, though. (B) All our friends from school are coming! (C) Everyone would know each other, and I'd feel excluded. I have never been out with such a big group of people!

- Choose the sentence that does not belong in the paragraph.  
a. (A)                      b. (B)                      c. (C)
- Where will Michael meet all his friends from school?  
a. at his grandparents'                      b. at the Math Museum                      c. at school

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